

DISTRICT CONTACT INFORMATION

	Prefix	First Name	Last Name	Email Address	Telephone Number	Extension
Superintendent	Ms.	Brandy	Peck	bpeck@bouseschool.org	928-851-2213	
Executive Assistant to Superintendent	Ms.	Janell	Carbary	icarbary@bouseschool.org	928-851-2213	
Chief Financial Officer	Ms.	Cassandra	Calderon	ccalderon@bouseschool.org	928-851-2213	
Business Manager 1	Ms.	Cassandra	Calderon	ccalderon@bouseschool.org	928-851-2213	
Business Manager 2	Ms.	Cassandra	Calderon	ccalderon@bouseschool.org	928-851-2213	
Business Consultant	Ms.	Rebecca	Williams	rebka.williams@gmail.com	928-851-2213	
School District Employee Report (SDER) Coordinator	Ms.	Cassandra	Calderon	ccalderon@bouseschool.org	928-851-2213	
SPED Data Reporting Coordinator	Ms.	Brandy	Peck	bpeck@bouseschool.org	928-851-2213	
AzEDS/ADM Data Coordinator	Ms.	Janell	Carbary	icarbary@bouseschool.org	928-851-2213	
Transportation Data Reporting Coordinator	Ms.	Cassandra	Calderon	ccalderon@bouseschool.org	928-851-2213	
CTE Coordinator	Ms.	Brandy	Peck	bpeck@bouseschool.org	928-851-2213	
Poverty Coordinator	Ms.	Brandy	Peck	bpeck@bouseschool.org	928-851-2213	
Assessments Coordinator	Ms.	Brandy	Peck	bpeck@bouseschool.org	928-851-2213	
Curriculum Coordinator	Ms.	Brandy	Peck	bpeck@bouseschool.org	928-851-2213	
Information Technology (IT) Director	Mr.	Darin	Cribbs	dcribbs@npgccable.com	928-851-2213	
Bookstore Manager	Ms.	Cassandra	Calderon	ccalderon@bouseschool.org	928-851-2213	
Governing Board Member						
Governing Board Member						
Governing Board Member	Ms.	Pamela	Finkbeiner	pyfinkbeiner@gmail.com	928-851-2213	
Governing Board Member	Mr.	James	Pontious	pontious121610@live.com	928-851-2213	
Governing Board Member	Ms.	Pamela	Finkbeiner	pyfinkbeiner@gmail.com	928-851-2213	
Governing Board Member						
Governing Board Member						
Governing Board Member						
Governing Board Member						

SELECT from Dropdown

Student Information Systems (SIS) Vendor

Tyler Technologies (Schoolmaster)

Accounting Information System

Infinite Visions

N/A

Bookstore Cash Receipting System

N/A

District's website home page address

www.bouseschool.org

FUND 001 (M&O)

MAINTENANCE AND OPERATION (M&O) FUND

Expenditures		FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease
		Prior FY	Budget FY						Prior FY 2021	Budget FY 2022	
100 Regular Education											
1000 Instruction	1.	4.04	5.60	185,737	51,303	11,000	27,000	100	273,082	275,140	0.8%
2000 Support Services											
2100 Students	2.	0.50	0.50	24,000	10,200	1,500	200		27,077	35,900	32.6%
2200 Instructional Staff	3.	0.00	0.00	1,000	200	2,100	530		22,892	3,830	-83.3%
2300 General Administration	4.	0.50	0.50	34,000	6,500	10,200	1,400	400	47,857	52,500	9.7%
2400 School Administration	5.	1.70	1.25	82,000	26,500	2,500	3,000	505	111,510	114,505	2.7%
2500 Central Services	6.	1.00	1.00	40,000	18,500	55,000	1,358	275	112,866	115,133	2.0%
2600 Operation & Maintenance of Plant	7.	1.10	1.20	37,500	12,000	65,000	55,600	50	176,975	170,150	-3.9%
2900 Other	8.	0.00	0.00	0	0	0	5,000	0	5,000	5,000	0.0%
3000 Operation of Noninstructional Services	9.	0.50	0.50	20,000	9,000	5,500	10,090	0	44,507	44,590	0.2%
610 School-Sponsored Cocurricular Activities	10.	0.00	0.00	400	20	0	0	0	420	420	0.0%
620 School-Sponsored Athletics	11.	0.00	0.00	0	0	0	0	0	0	0	0.0%
630 Other Instructional Programs	12.	0.00	0.00	0	0	0	0	0	0	0	0.0%
700, 800, 900 Other Programs	13.	0.00	0.00	0	0	0	0	0	0	0	0.0%
Regular Education Subsection Subtotal (lines 1-13)	14.	9.34	10.55	424,637	134,223	152,800	104,178	1,330	822,186	817,168	-0.6%
200 and 300 Special Education											
1000 Instruction	15.	1.36	1.60	28,000	6,000	215	1,455	0	32,114	35,670	11.1%
2000 Support Services											
2100 Students	16.	0.00	0.00	0	0	6,600	0	0	6,600	6,600	0.0%
2200 Instructional Staff	17.	0.00	0.00	0	0	14,400	0	0	14,400	14,400	0.0%
2300 General Administration	18.	0.00	0.00	0	0	100	0	0	100	100	0.0%
2400 School Administration	19.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2500 Central Services	20.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2600 Operation & Maintenance of Plant	21.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2900 Other	22.	0.00	0.00	0	0	0	0	0	0	0	0.0%
3000 Operation of Noninstructional Services	23.	0.00	0.00	0	0	0	0	0	0	0	0.0%
Subtotal (lines 15-23)	24.	1.36	1.60	28,000	6,000	21,315	1,455	0	53,214	56,770	6.7%
400 Pupil Transportation	25.	0.40	0.40	17,000	3,000	3,500	6,000	0	28,125	29,500	4.9%
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	26.	0.00	0.00	0	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	27.	0.00							0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center	28.	0.00	0.00	0	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	29.	0.00	0.00	0	0	3,000	0	0	0	3,000	--
Total Expenditures (lines 14, and 24-29) (Cannot exceed page 7, line 11)	30.	11.10	12.55	469,637	143,223	180,615	111,633	1,330	903,525	906,438	0.3%

The district has budgeted an amount in the M&O Fund equal to the General Budget Limit as calculated on page 7 of 8.

SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Programs 200 and 300)

(A.R.S. §§ 15-761 and 15-903)

	Prior FY	Budget FY	
1. Total All Disability Classifications	53,214	56,770	1.
2. Gifted Education	0		2.
3. Remedial Education	0		3.
4. ELL Incremental Costs	0		4.
5. ELL Compensatory Instruction	0		5.
6. Vocational and Technical Education (non-CTED)	0		6.
7. Career Education (non-CTED)	0		7.
8. Career Technical Education (CTED)	0		8.
9. Total (lines 1 through 8. Must equal total of line 24, page 1)	53,214	56,770	9.
10. IEP required pupil transportation costs coded within Program 400		0	10.

Proposed Ratios for Special Education

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 0
 Staff-Pupil 1 to 4

Estimated FTE Certified Employees

Expenditures Budgeted for Audit Services

M&O Fund - Nonfederal	6350	<u>16500</u>
All Funds - Federal	<u>6330</u>	<u>0</u>

FY 2022 Performance Pay (A.R.S. §15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component \$ -

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Expenditures Budgeted in the M&O Fund for Food Service

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) \$ 44,590
 (This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

FUND 010 (CSF)

CLASSROOM SITE FUND (CSF)

Expenditures		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Debt Service and Miscellaneous 6800	Totals		% Increase/ Decrease
								Prior FY 2021	Budget FY 2022	
1000 Instruction	1.	44,121	11,729					47,609	55,850	17.3%
2100 Support Services - Students	2.							0	0	0.0%
2200 Support Services - Instructional Staff	3.							0	0	0.0%
2300 Support Services - General Administration	4.							0	0	0.0%
2500 Central Services	5.							0	0	0.0%
3300 Community Services Operations	6.							0	0	0.0%
4000 Facilities Acquisition and Construction	7.								0	
5000 Debt Service	8.								0	
Total Expenditures (lines 1-8)	9.	44,121	11,729	0	0	0	0	47,934	55,850	16.5%

The district has budgeted an amount in Fund 010 equal to the Classroom Site Fund Budget Limit as calculated below.

Classroom Site Fund Budget Limit Calculation

FY 2021 Classroom Site Fund Budget Limit (from FY 2021 latest revised Budget, page 8, line B.7)	10.	47,933
FY 2021 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	11.	19,293
Unexpended Budget Balance (line 8 minus 9)	12.	28,640
Interest Earned in the Classroom Site Fund in FY 2021	13.	
FY 2022 Classroom Site Fund Allocation (provided by ADE, based on \$733)	14.	27,210
Adjustments to FY 2022 Classroom Site Fund Budget Limit (1)	15.	
FY 2022 Classroom Site Fund Budget Limit (Sum of lines 10 through 14) (2)	16.	55,850

(1) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.

(2) The amounts budgeted on line 7 cannot exceed the respective amounts on this line.

FUND 610 (UCO)

UNRESTRICTED CAPITAL OUTLAY (UCO) FUND

Expenditures		Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6831, 6832	Interest (4) 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/Decrease	
							Prior FY 2021	Budget FY 2022		
Unrestricted Capital Outlay Override (1)	1.						0	0	0.0%	
Unrestricted Capital Outlay Fund 610 (6)										
1000 Instruction	2.	10,000	32,800				42,800	42,800	0.0%	
2000 Support Services										
2100, 2200 Students and Instructional Staff	3.	2,500	0				4,500	2,500	-44.4%	
2300, 2400, 2500, 2900 Administration	4.		19,463				19,940	19,463	-2.4%	
2600 Operation & Maintenance of Plant	5.		10,000				10,000	10,000	0.0%	
2700 Student Transportation	6.		0				0	0	0.0%	
3000 Operation of Noninstructional Services (5)	7.		10,000				10,000	10,000	0.0%	
4000 Facilities Acquisition and Construction	8.		80,000			26,000	121,282	106,000	-12.6%	
5000 Debt Service	9.						0	0	0.0%	
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	0	12,500	152,263	0	0	26,000	208,522	190,763	-8.5%

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service

Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)] \$ 5,000

(2) Detail by object code:

	Unrestricted Capital Outlay
6641 Library Books	\$ 2,500.00
6642 Textbooks	\$ 10,000.00
6643 Instructional Aids	\$ -
673X Furniture and Equipment	\$ 20,000.00
673X Vehicles	\$ -
673X Tech Hardware & Software	\$ 40,000.00

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211. \$ -

(3) Includes principal on Capital Equity Fund loans of \$ - , principal on capital leases of \$ - , and principal on bonds of \$ - .

(4) Includes interest on Capital Equity Fund loans of \$ - , interest on capital leases of \$ - , and interest on bonds of \$ - .

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B))]

Expenditures	UNRESTRICTED CAPITAL OUTLAY		BOND BUILDING		NEW SCHOOL FACILITIES		ADJACENT WAYS		
	Fund 610		Fund 630		Fund 695		Fund 620 (2)		
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
Total Fund Expenditures	1.	208,522	190,763	0		0		0	1.
Select Object Codes Detail (1)									
6150 Classified Salaries	2.	0	0	0		0		0	2.
6200 Employee Benefits	3.	0	0	0		0		0	3.
6450 Construction Services	4.	0	0	0		0		0	4.
6710 Land and Improvements	5.	41,282	40,000	0		0		0	5.
6720 Buildings and Improvements	6.	80,000	80,000	0		0		0	6.
673X Furniture and Equipment	7.	20,300	20,000	0		0		0	7.
673X Vehicles	8.	0	0	0		0		0	8.
673X Technology Hardware & Software	9.	54,440	40,000	0		0		0	9.
6831, 6832 Redemption of Principal	10.	0		0		0		0	10.
6841, 6842, 6850, 6860 Interest and Debt-Issuance Costs	11.	0		0		0		0	11.
Total (lines 2-11)	12.	196,022	180,000	0	0	0	0	0	12.
Total amounts reported on lines 2-11 above for:									
Renovation	13.	0		0				0	13.
New Construction	14.	121,282	80,000	0		0		0	14.
Other	15.	74,740	100,000	0		0		0	15.
Total (lines 13-15, must equal line 12)	16.	196,022	180,000	0	0	0	0	0	16.

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

(2) Amount budgeted on line 1 for the Adjacent Ways Fund that will result in a tax levy in FY 2022 \$ -

SPECIAL PROJECTS

FEDERAL PROJECTS

		FTE		TOTAL ALL FUNCTIONS			
		Prior FY	Budget FY	Prior FY	Budget FY		
1.	100-130 ESEA Title I - Helping Disadvantaged Children	6000	0.00	0.00	16,576	2,500	1.
2.	140-150 ESEA Title II - Prof. Dev. and Technology	6000	0.00	0.00	0	0	2.
3.	160 ESEA Title IV - 21st Century Schools	6000	0.00	0.00	0	0	3.
4.	170-180 ESEA Title V - Promote Informed Parent Choice	6000	0.00	0.00	0	0	4.
5.	190 ESEA Title III - Limited Eng. & Immigrant Students	6000	0.00	0.00	0	0	5.
6.	200 ESEA Title VII - Indian Education	6000	0.00	0.00	0	0	6.
7.	210 ESEA Title VI - Flexibility and Accountability	6000	0.00	0.00	0	0	7.
8.	220 IDEA Part B	6000	0.00	0.00	11,296	10,000	8.
9.	230 Johnson-O'Malley	6000	0.00	0.00	0	0	9.
10.	240 Workforce Investment Act	6000	0.00	0.00	0	0	10.
11.	250 AEA - Adult Education	6000	0.00	0.00	0	0	11.
12.	260-270 Vocational Education - Basic Grants	6000	0.00	0.00	0	0	12.
13.	280 ESEA Title X - Homeless Education	6000	0.00	0.00	0	0	13.
14.	290 Medicaid Reimbursement	6000	0.00	0.00	0	0	14.
15.	374 E-Rate	6000	0.00	0.00	50,000	50,000	15.
16.	378 Impact Aid	6000	0.00	0.00	0	0	16.
17.	300-399 Other Federal Projects (Besides E-Rate & Impact Aid)	6000	0.00	2.40	250,000	250,000	17.
18.	Total Federal Project Funds (lines 1-17)		0.00	2.40	327,872	312,500	18.

STATE PROJECTS

19.	400 Vocational Education	6000	0.00	0.00	0	0	19.
20.	410 Early Childhood Block Grant	6000	0.00	0.00	0	0	20.
21.	420 Ext. School Yr. - Pupils with Disabilities	6000	0.00	0.00	0	0	21.
22.	425 Adult Basic Education	6000	0.00	0.00	0	0	22.
23.	430 Chemical Abuse Prevention Programs	6000	0.00	0.00	0	0	23.
24.	435 Academic Contests	6000	0.00	0.00	0	0	24.
25.	450 Gifted Education	6000	0.00	0.00	0	0	25.
26.	456 College Credit Exam Incentives	6000	0.00	0.00	0	0	26.
27.	457 Results-based Funding	6000	0.00	0.00	0	0	27.
28.	460 Environmental Special Plate	6000	0.00	0.00	0	0	28.
29.	465-499 Other State Projects	6000	0.00	0.00	10,000	7,000	29.
30.	Total State Project Funds (lines 19-29)		0.00	0.00	10,000	7,000	30.
31.	Total Special Projects (lines 18 and 30)		0.00	2.40	337,872	319,500	31.

INSTRUCTIONAL IMPROVEMENT FUND (020)

		Prior FY	Budget FY		
1.	Teacher Compensation Increases	6000	9,600	9,600	1.
2.	Class Size Reduction	6000	0	0	2.
3.	Dropout Prevention Programs (M&O purposes)	6000	0	0	3.
4.	Instructional Improvement Programs (M&O purposes)	6000	0	0	4.
5.	Total Instructional Improvement Fund (lines 1-4)		9,600	9,600	5.

OTHER FUNDS

		Prior FY	Budget FY		
1.	050 County, City, and Town Grants	6000	2,583	2,583	1.
2.	071 English Language Learner (1)	6000	0	0	2.
3.	072 Compensatory Instruction (1)	6000	0	0	3.
4.	500 School Plant (2)	6000	1,000	1,000	4.
5.	510 Food Service	6000	24,000	24,000	5.
6.	515 Civic Center	6000	120	120	6.
7.	520 Community School	6000	0	0	7.
8.	525 Auxiliary Operations	6000	0	0	8.
9.	526 Extracurricular Activities Fees Tax Credit	6000	2,073	1,000	9.
10.	530 Gifts and Donations	6000	5,090	5,000	10.
11.	535 Career & Technical Education Projects	6000	0	0	11.
12.	540 Fingerprint	6000	0	0	12.
13.	545 School Opening	6000	0	0	13.
14.	550 Insurance Proceeds	6000	22,200	22,200	14.
15.	555 Textbooks	6000	125	125	15.
16.	565 Litigation Recovery	6000	0	0	16.
17.	570 Indirect Costs	6000	0	0	17.
18.	575 Unemployment Insurance	6000	12,000	12,000	18.
19.	580 Teacherage	6000	0	0	19.
20.	585 Insurance Refund	6000	0	0	20.
21.	590 Grants and Gifts to Teachers	6000	1,917	2,000	21.
22.	595 Advertisement	6000	0	0	22.
23.	596 Career Technical Education	6000	0	0	23.
24.	597 Arizona Industry Credentials Incentive	6000	0	0	24.
25.	639 Impact Aid Revenue Bond Building	6000	0	0	25.
26.	650 Gifts and Donations-Capital	6000	0	0	26.
27.	660 Condemnation	6000	0	0	27.
28.	665 Energy and Water Savings	6000	0	0	28.
29.	686 Emergency Deficiencies Correction	6000	0	0	29.
30.	691 Building Renewal Grant	6000	500,000	2,000	30.
31.	700 Debt Service	6000	0	0	31.
32.	720 Impact Aid Revenue Bond Debt Service	6000	0	0	32.
33.	850 Student Activities	6000	5,000	5,000	33.
34.	Other _____ 855	6000	9,000	10,000	34.

INTERNAL SERVICE FUNDS 950-989

1.	9__ Self-Insurance	6000	0	0	1.
2.	955 Intergovernmental Agreements	6000	0	0	2.
3.	9__ OPEB	6000	0	0	3.
4.	9__ _____	6000	0	0	4.

(1) From Supplement, line 10 and line 20, respectively.

(2) Indicate amount budgeted in Fund 500 for M&O purposes \$ -

**CALCULATION OF FY 2022 GENERAL BUDGET LIMIT
(A.R.S. §15-947.C)**

		<u>A.</u> <u>Maintenance and Operation</u>	<u>B.</u> <u>Unrestricted Capital Outlay</u>
*1. FY 2022 Revenue Control Limit (RCL) (from APOR55 tab, page 4)	\$ 339,497	\$ 235,901	\$ 103,596
*2. (a) FY 2022 District Additional Assistance (DAA) (from APOR55 tab, page 5)	\$ 20,216		
(b) DAA Adjustment (from APOR55 tab, page 5)	\$ 0		
(c) Total DAA (line 2.a plus 2.b)	\$ 20,216		20,216
*3. FY 2022 Override Authorization (A.R.S. §§15-481 and 15-482 or 15-949 if small school adjustment phase down applies, see Calculations page, Calculation of Maximum Override for a District No Longer Eligible for a Small School Adjustment, line 6 and Calculation of Small School Adjustment Phase Down Limit, line 6)			
(a) Maintenance and Operation			
(b) Unrestricted Capital Outlay			
(c) Special Program			
*4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (Up to \$50,000 if no election is chosen for phase down, see Calculations page, Calculation of Small School Adjustment Phase Down Limit, line 6)		615,000	
*5. Tuition Revenue (A.R.S. §§15-823 and 15-824) Local (Do not include full-day kindergarten or summer school tuition)			
(a) Individuals and Other Private Sources			
(b) Other Arizona Districts			
(c) Out-of-State Districts and Other Governments			
State			
(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)			
*6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)			
*7. Increase Authorized by County School Superintendent for Accommodation Schools [not to exceed amount on Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 15(e)] (A.R.S. §15-974.B)			
8. Budget Increase for:			
(a) Desegregation Expenditures (A.R.S. §15-910.G-K)			
* (b) Tuition Out Debt Service (from Calculations page, Calculation of Tuition Out for High School Students, line 5) (A.R.S. §15-910.M)		0	
* (c) Budget Balance Carryforward (from Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 13) (A.R.S. §15-943.01)		52,624	
(d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)			
(e) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2020 (A.R.S. §15-910.N)			
* (f) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)			
* (g) FY 2021 Performance Pay Unexpended Budget Carryforward (from Calculation page, Calculation of M&O Fund Budget Balance Carryforward, line 10.f) (A.R.S. §15-920)		0	
(h) Excessive Property Tax Assessed Valuation Judgments (A.R.S. §§42-16213 and 42-16214)			
* (i) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)			
*9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15-915) Include year(s) and descriptions, as applicable.			
(a) Prior Year Over Expenditures/Resolutions:			
(b) Decrease for Transfer from M&O to Energy and Water Savings Fund			
(c) Increase for Energy and Water Savings Fund Transfer to M&O			
(d) Noncompliance Adjustment			
(e) ADM/Transportation Audit Adjustment			
(f) Other:			
*10. Estimated Allocation of Additional Funding (2016 Prop 123 & Laws 2015, 1st S.S., Ch. 1, §6)		2,913	
11. FY 2022 General Budget Limit (column A, lines 1 through 10) (A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount)		\$ 906,438	
12. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 10) (A.R.S. §15-905.F) (to page 8, line A.11)			\$ 123,812

* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

**CALCULATION OF FY 2022 UNRESTRICTED CAPITAL BUDGET LIMIT AND CLASSROOM SITE FUND BUDGET LIMIT
 (A.R.S. §15-947.D and A.R.S. §15-978)**

UNRESTRICTED CAPITAL BUDGET LIMIT

1. FY 2021 Unrestricted Capital Budget Limit (UCBL) (from FY 2021 latest revised Budget, page 8, line A.12)	\$ <u>208,522</u>
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$ _____
3. Adjusted Amount Available for FY 2021 Capital Expenditures (line A.1 + A.2)	\$ <u>208,522</u>
4. Amount Budgeted in Fund 610 in FY 2021 (from FY 2021 latest revised Budget, page 4, line 10)	\$ <u>208,522</u>
5. Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2	\$ <u>208,522</u>
6. FY 2021 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ <u>141,571</u>
7. Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in calculation, but show negative amount here in parentheses.	\$ <u>66,951</u>
8. Interest Earned in Fund 610 in FY 2021	\$ _____
9. Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F)	\$ _____
10. Adjustment to UCBL for FY 2022 (A.R.S. §15-905.M) Include year(s) and descriptions, as applicable. (a) Prior Year Over Expenditures/Resolutions:	\$ _____
_____	\$ _____
(b) ADM/Transportation Audit Adjustment	\$ _____
(c) Other: _____	\$ _____
11. Amount to be Used for Capital Expenditures (from page 7, line 12)	\$ <u>123,812</u>
12. FY 2022 Unrestricted Capital Budget Limit (lines A.7 through A.11) (1)	\$ <u><u>190,763</u></u>

(1) The amount budgeted on page 4, line 10 cannot exceed this amount.

SUPPLEMENT TO SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET FOR DISTRICTS THAT BUDGET FOR ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)

English Language Learners Supplement	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY							Prior FY 2021	Budget FY 2022	
Expenditures											
English Language Learner Fund 071 (A.R.S. §15-756.04)											
1000 Instruction	1.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	2.	0.00							0	0	0.0%
2200 Instructional Staff	3.	0.00							0	0	0.0%
2300 General Administration	4.	0.00							0	0	0.0%
2400 School Administration	5.	0.00							0	0	0.0%
2500 Central Services	6.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	7.	0.00							0	0	0.0%
2700 Student Transportation	8.	0.00							0	0	0.0%
2900 Other	9.	0.00							0	0	0.0%
Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)	10.	0.00	0.00	0	0	0	0	0	0	0	0.0%
Compensatory Instruction Fund 072 (A.R.S. §15-756.11)											
1000 Instruction	11.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	12.	0.00							0	0	0.0%
2200 Instructional Staff	13.	0.00							0	0	0.0%
2300 General Administration	14.	0.00							0	0	0.0%
2400 School Administration	15.	0.00							0	0	0.0%
2500 Central Services	16.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00							0	0	0.0%
2700 Student Transportation	18.	0.00							0	0	0.0%
2900 Other	19.	0.00							0	0	0.0%
Total (lines 11-19) (to Budget, page 6, Other Funds, line 3)	20.	0.00	0.00	0	0	0	0	0	0	0	0.0%

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET

CTD NUMBER 150426000
VERSION Adopted

I certify that the Budget of Bouse Elementary School District, La Paz County for fiscal year 2022 was officially proposed by the Governing Board on, June 23, 2021, and that the complete Proposed Expenditure Budget may be reviewed by contacting Cassandra Calderon at the District Office, telephone 928-851-2213 during normal business hours.

President of the Governing Board

1. Average Daily Membership:		Prior Year	Budget Year	4. Average Teacher Salaries (A.R.S. §15-903.E)	
	2020 ADM	2021 ADM	2022 ADM	1. Average salary of all teachers employed in FY 2022 (budget year)	54,400
Attending	30.706	37.112	37.112	2. Average salary of all teachers employed in FY 2021 (prior year)	51,637
2. Tax Rates:		Prior FY	Est. Budget FY	3. Increase in average teacher salary from the prior year	2,763
Primary Rate (equalization formula funding and budget add-ons not required to be in secondary rate)		4.1473	4.0800	4. Percentage increase	5%
Secondary Rate (voter-approved overrides, bonds, and Career Technical Education Districts, and desegregation, if applicable)		0.0000	0.0000	Comments on average salary calculation (Optional):	
3. Budgeted Expenditures and Budget Limits		Budgeted Expenditures	Budget Limit	5. Average salary of all teachers employed in FY 2018	39,683
Maintenance & Operation Fund		906,438	906,438	6. Total percentage increase in average teacher salary since FY 2018	37%
Classroom Site Fund		55,850	55,850		
Unrestricted Capital Outlay Fund		190,763	190,763		

	MAINTENANCE AND OPERATION EXPENDITURES						% Inc./Decr.) from Prior FY
	Salaries and Benefits		Other		TOTAL		
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
100 Regular Education							
1000 Instruction	234,531	237,040	38,551	38,100	273,082	275,140	0.8%
2000 Support Services							
2100 Students	25,178	34,200	1,899	1,700	27,077	35,900	32.6%
2200 Instructional Staff	1,258	1,200	21,634	2,630	22,892	3,830	-83.3%
2300, 2400, 2500 Administration	197,735	207,500	74,498	74,638	272,233	282,138	3.6%
2600 Oper./Maint. of Plant	52,338	49,500	124,637	120,650	176,975	170,150	-3.9%
2900 Other	0	0	5,000	5,000	5,000	5,000	0.0%
3000 Oper. of Noninstructional Services	28,879	29,000	15,628	15,590	44,507	44,590	0.2%
610 School-Sponsored Cocurric. Activities	420	420	0	0	420	420	0.0%
620 School-Sponsored Athletics	0	0	0	0	0	0	0.0%
630, 700, 800, 900 Other Programs	0	0	0	0	0	0	0.0%
Regular Education Subsection Subtotal	540,339	558,860	281,847	258,308	822,186	817,168	-0.6%
200 and 300 Special Education							
1000 Instruction	30,444	34,000	1,670	1,670	32,114	35,670	11.1%
2000 Support Services							
2100 Students	0	0	6,600	6,600	6,600	6,600	0.0%
2200 Instructional Staff	0	0	14,400	14,400	14,400	14,400	0.0%
2300, 2400, 2500 Administration	0	0	100	100	100	100	0.0%
2600 Oper./Maint. of Plant	0	0	0	0	0	0	0.0%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
Special Education Subsection Subtotal	30,444	34,000	22,770	22,770	53,214	56,770	6.7%
400 Pupil Transportation	19,224	20,000	8,901	9,500	28,125	29,500	4.9%
510 Desegregation	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	0	0	0	3,000	0	3,000	--
TOTAL EXPENDITURES	590,007	612,860	313,518	293,578	903,525	906,438	0.3%

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET (Concl'd)

CTD NUMBER 150426000
 VERSION Adopted

TOTAL EXPENDITURES BY FUND				
Fund	Budgeted Expenditures		\$ Increase/(Decrease) from Prior FY	% Increase/(Decrease) from Prior FY
	Prior FY	Budget FY		
Maintenance & Operation	903,525	906,438	2,913	0.3%
Instructional Improvement	9,600	9,600	0	0.0%
English Language Learner	0	0	0	0.0%
Compensatory Instruction	0	0	0	0.0%
Classroom Site	47,934	55,850	7,916	16.5%
Federal Projects	327,872	312,500	(15,372)	-4.7%
State Projects	10,000	7,000	(3,000)	-30.0%
Unrestricted Capital Outlay	208,522	190,763	(17,759)	-8.5%
New School Facilities	0	0	0	0.0%
Adjacent Ways	0	0	0	0.0%
Debt Service	0	0	0	0.0%
School Plant Fund	1,000	1,000	0	0.0%
Auxiliary Operations	0	0	0	0.0%
Bond Building	0	0	0	0.0%
Food Service	24,000	24,000	0	0.0%
Other	560,108	62,028	(498,080)	-88.9%

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE		
Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY
Total All Disability Classifications	53,214	56,770
Gifted Education	0	0
Remedial Education	0	0
ELL Incremental Costs	0	0
ELL Compensatory Instruction	0	0
Vocational and Technical Education (non-CTED)	0	0
Career Education (non-CTED)	0	0
Career Technical Education (CTED)	0	0
TOTAL	53,214	56,770

PROPOSED STAFFING SUMMARY				
Staff Type	Purchased Services	Employee FTE	Total FTE	Staff-Pupil Ratio
	Personnel FTE			
Certified --				
Superintendent, Principals, Other Administrators	0	1	1	1 to 37.1
Teachers	0	4	4	1 to 9.3
Other	0	0	0	1 to 0.0
Subtotal	0	5	5	1 to 7.4
Classified --				
Managers, Supervisors, Directors	0	2	2	1 to 18.6
Teachers Aides	0	2	3	1 to 12.4
Other	0	2	1	1 to 37.1
Subtotal	0	6	6	1 to 6.2
TOTAL	0	11	11	1 to 3.4
Special Education --				
Teacher	0	0	0	1 to 0.0
Staff	0	2	1	1 to 2.0

FY 2022 Truth in Taxation Work Sheet (A.R.S. §15-905.01)

1.	FY 2022 Truth in Taxation Base Limit (from FY 2021 TNT work sheet, line 3 + line 11)	\$ 606,000	
2.	Deduction for discontinued programs		
3.	Adjusted FY 2022 TNT Base Limit	\$ 606,000	
FY 2022 Budgeted Expenditures			
4.	Desegregation (no longer a primary levy, must be zero)	\$ 0	Primary Property Tax
5.	Dropout Prevention (from page 1, line 27)	0	Rate Related to Budgeted
6.	Joint Career and Technical Education and Vocational Education Center	0	Expenditures
7.	Small School Adjustment (from page 7, line 4, columns A and B)	\$ 615,000	
Adjustments for FY 2021 Expenditures			
8.	Desegregation, Dropout Prevention, and Joint Career and Technical Education and Vocational Education Center		
a.	FY 2021 Total Actual Expenditures for programs above	\$ _____	
b.	Sum of FY 2021 original budget amounts for programs above (from FY 2021 TNT work sheet, sum of lines 4, 5, and 6)	0	
c.	Expenditures over/(under) original budget (line 8.a minus line 8.b)	\$ 0	
9.	Small School Adjustment		
a.	FY 2021 final budget for Small School Adjustment	\$ _____	
b.	FY 2021 original budget for Small School Adjustment (from FY 2021 TNT work sheet, line 7)	\$ 606,000	
c.	Amount over/(under) budget for Small School Adjustment (line 9.a minus line 9.b)	\$ 0	
10.	Total (add lines 4 through 7 and line 8.c. and line 9.c.)	\$ 615,000	
11.	Excess over Truth in Taxation Limit (1) (Line 10 minus line 3. If negative, enter zero.)	\$ 9,000	
12.	Amount to be Levied in FY 2022 for Adjacent Ways pursuant to A.R.S. §15-995 (from page 5, footnote 2) (1)	\$ 0	
13.	Amount to be Levied in FY 2022 for Liabilities in Excess of the Budget pursuant to A.R.S. §15-907 (1)	\$ _____	
Calculations for Truth in Taxation Notice			
A.	Sum of lines 11, 12, and 13	\$ 9,000	
B.1.	Current Assessed Value	\$ _____	
B.2.	(Line 3 divided by line B.1) x \$10,000	\$ _____ (2)	
C.1.	Sum of lines 3, 11, 12, and 13	\$ 615,000	
C.2.	(Line C.1 divided by line B.1) x \$10,000	\$ _____ (2)	

- (1) If an amount on line 11, 12, or 13 is greater than zero, the district must publish a Truth in Taxation Hearing Notice as described in A.R.S. §15-905.01.
- (2) \$10,000 is used in these calculations to determine the amounts to include on the truth in taxation hearing notice for a \$100,000 home, as property taxes on residential properties are levied at 10% of the assessed valuation per A.R.S. §42-15003.

DATA ENTRY SHEET

FY 2022 LEGISLATIVE AMOUNTS	
Base Level Amount (A.R.S. §15-901, as amended by Laws 2020, Ch. 49, §2)	\$ 4,390.65
State Support Level per Route Mile (A.R.S. §15-945, as amended by Laws 2020, Ch. 49, §3)	
0.5 mile or less OR more than 1.0 mile	\$ 2.77
More than 0.5 mile through 1.0 mile	\$ 2.24
Qualifying Tax Rate for elementary or secondary (CTEDs use 0.05)	1.7694

UNWEIGHTED STUDENT COUNT

All districts must complete lines 1 through 6 below.

Prior years ADM amounts (lines 1 and 2) are used to calculate district additional assistance (DAA), including DAA growth factor if applicable, in accordance with A.R.S. §15-961. Estimated current year ADM (lines 3 through 6) is used to calculate the Group A weighted student count included in the Base Support Level calculation on the APOR55 tab, page 4.

	PSD	K-8	9-12	Total
Prior Years ADM (A.R.S. §§15-901 and 15-961)				
1. FY 2020 100th-Day ADM				30,706
2. FY 2021 100th-Day ADM		37,122		37,122
Current Year ADM (A.R.S. §§15-943 and 15-808)				
3. FY 2022 Estimated Non-AOI Student Count		37,122		37,122
4. FY 2022 Estimated AOI Full-Time Student Count				0,000
5. FY 2022 Estimated AOI Part-Time Student Count				0,000
6. Total FY 2022 Estimated Student Count	0,000	37,122	0,000	37,122

STUDENT COUNT BY CATEGORY

Student counts used to calculate the Group B weighted add-on count used in calculating the Base Support Level.

	Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count
7. K-3 Reading	18,002		
8. K-3	18,002		
9. ELL	10,150		
10. HI	1,000		
11. MD-R, A-R, and SID-R	0,000		
12. MD-SC, A-SC, and SID-SC	0,000		
13. MD-SSI	0,000		
14. OI-R	0,000		
15. OI-SC	0,000		
16. P-SD	0,000		
17. DD*, ED, MIID, SLD, SLI*, and OHI	6,170		
18. ED-P	0,000		
19. MOID	0,000		
20. VI	0,000		
21. Total Add-on Count (lines 7 through 20)	53,324	0,000	0,000

*School aged students only

ADJUSTMENTS TO BASE SUPPORT LEVEL/BASE REVENUE CONTROL LIMIT (A.R.S. §15-944.E)

- K-8 9-12
- Check box(es) if the district's schools are designated as small isolated by the State Board of Education. (A.R.S. §15-901)
 - Check box if the district has been approved for additional monies for teacher compensation by the State Board of Education. (A.R.S. §15-952)
 - Check box if the district has been approved to provide 200 days of instruction by ADE. (A.R.S. §15-902.04)

4. Adjusted FY 2022 Base Level Amount	\$4,390.65
5. Actual Teacher Experience Index (TEI) from FY 2021 Teacher Experience Report (if actual TEI is less than 1,0000 use 1,0000) (A.R.S. §15-941)	1,0000
6. FY 2020 actual non-federal audit expenditures from all funds (A.R.S. §15-914.F)	\$16,500.00
7. FY 2020 actual federal audit expenditures from all funds	\$0.00
8. FY 2020 actual total audit expenditures from all funds (line 6 plus line 7)	\$16,500.00

TRANSPORTATION (A.R.S. §§15-816.01, 15-945, as amended by Laws 2020, Ch. 49, §3, and 15-946)

1. FY 2021 Approved Daily Route Miles	64.20
2. Number of Eligible Students Transported in FY 2021	37.00
3. FY 2021 Annual Expenditure for Bus Tokens	\$0.00
4. FY 2021 Annual Expenditure for Bus Passes	\$0.00
5. Actual Route Miles traveled in July and August 2020 to Transport Pupils w/Disabilities for Extended School Year	0.00
6. Estimated Route Miles Traveled in June 2021 to Transport Pupils w/Disabilities for Extended School Year	0.00

OTHER INFORMATION

1. Capital Transportation Adjustment (A.R.S. §15-963.B)	
a. PSD	\$0.00
b. K-8	\$0.00
c. 9-12	\$0.00
2. Adjustment for Remote Instructional Time calculated by ADE (A.R.S. §15-901.08, leave blank for budget adoption)	
3. Consolidation/Unification Increase for Transitional Costs incurred in first year (A.R.S. §§15-912 and 15-912.01)	

ASSESSED PROPERTY VALUATIONS

4. 2021 Primary Net Assessed Valuation (AV)	\$23,788,860
5. 2021 Primary Net Assessed Valuation (AV2)	
6. 2021 Salt River Project (SRP) Valuation	\$0
7. 2021 Government Property Lease Excise Tax Assessed Valuation	\$0

BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)

8. Adjustments to the General Budget Limit (from FY 2021 BUDG75, leave blank for budget adoption)	
9. FY 2021 M&O Fund actual expenditures (from FY 2021 AFR, amount will be estimated for budget adoption)	\$850,901.00
10. FY 2021 M&O Fund Actual Expenditures (if any) for:	
a. Special Program Override	
b. Desegregation (A.R.S. §15-910)	
c. Tuition Out Debt Service	
d. Dropout Prevention Programs	
e. Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)	
f. Performance Pay (A.R.S. §15-920)	
11. Budget Balance Carryforward transferred to the School Opening Fund (if any)	

DATA ENTRY SHEET

DISTRICTS RECEIVING FEDERAL IMPACT AID REVENUES (A.R.S. §15-905.R):

12.	FY 2022 Impact Aid Revenue	
13.	Impact Aid revenue deposited in FY 2022 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments	
14.	Impact Aid revenue transferred in FY 2022 to the M&O Fund to provide cash for the TRCL/TSL difference	
15.	Impact Aid revenue transferred in FY 2022 to the M&O Fund to reduce or eliminate taxes	
16.	FY 2021 Ending Cash Balance in the Impact Aid Fund	

DISTRICTS OPERATING UNDER THE PROVISIONS OF THE SMALL SCHOOL ADJUSTMENT (A.R.S. §15-949):

17. Check box if the district previously operated under a small school adjustment and no longer qualifies based on current year ADM. The phase down limit for an override election pursuant to A.R.S. §15-481 is shown in the appropriate section of the Calculations page. If this box is checked, the district **must** complete line 18 below.

18.	Enter the fiscal year that the district exceeded the allowable student counts for the first time. (A.R.S. §15-949.C and .E)	FY	
19.	For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		

DISTRICTS NEEDING BSL ADJUSTMENT DUE TO TUITION LOSS (A.R.S. §§15-954 and 15-902.01):

Only complete this section if the district receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

20.	Base year - the fiscal year before the other district began to offer instruction	FY	
21.	Base year Attending ADM Grades 9-12		
22.	Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in Grades 9-12 not offered previously		
23.	Tuition received in base year		
24.	Tuition received in fiscal year after base year		
25.	<input type="checkbox"/> Check box if the district lost student count resulting from the formation of a joint unified school district pursuant to A.R.S. §15-450		
26.	Additional number of tuitioned students lost in the second year after the base year (Type 05 districts only)		
27.	Additional number of tuitioned students lost in the third year after the base year (Type 05 districts only)		

TYPE 03 DISTRICT INFORMATION

1.	High School Student Count Transported by District of Residence to District of Attendance (A.R.S. §15-951.C)	
2.	Tuition Out for High School Students (A.R.S. §§15-448.J, 15-842, 15-910.M, and 15-951):	

Attending District Name	Attending District CTD Number	Tuition Out High School Count	Debt Service Per Pupil Tuition	M&O & UCO, Per Pupil Tuition
-------------------------	-------------------------------	-------------------------------	--------------------------------	------------------------------

Use lines 2.a through 2.e for budget **adoption** (as necessary)

a.				
b.				
c.				
d.				
e.				

Use lines 2.f through 2.j for budget **revision** (as necessary)

f.	0	0		
g.	0	0		
h.	0	0		
i.	0	0		
j.	0	0		

3. Check box for Type 03 districts no longer within a high school district due to the unification of the high school district. (A.R.S. §15-448.J)

ACCOMMODATION DISTRICT (TYPE 01) INFORMATION (A.R.S. §15-974)

1. Check box if the district offers instruction in grades 9-12. **Accommodation districts only.**
 Only accommodation districts with a student count of **more** than 125 in grades K-8 or accommodation districts that offer instruction in grades 9-12 and have a student count of **more** than 100 in grades 9-12, should complete lines 2 through 4.

2.	Maintenance & Operation (M&O) Fund FY 2021 ending cash balance	
3.	10% of the FY 2022 RCL calculated using the district's 2021 ADM	
4.	Up to 5% of the FY 2022 RCL calculated pursuant to A.R.S. §15-482.B	\$

CALCULATIONS

CALCULATION OF SUPPORT LEVEL WEIGHTS (GROUP A WEIGHTS)

	DESIGNATED AS ISOLATED		NOT DESIGNATED AS ISOLATED	
	K-8	9-12	K-8	9-12
Student Count 0.001-99.999				
Support Level Weight	1.559	1.669	1.399	1.559
Student Count 100.000-499.999				
Student Count Constant	500.000	500.000	500.000	500.000
Student Count	-	-	-	-
Difference	=	=	=	=
Weight Adjustment Factor	x	x	x	x
Support Level Weight Increase	=	=	=	=
Support Level Weight	+	+	+	+
Adjusted Support Level Weight	=	=	=	=
Student Count 500.000-599.999				
Student Count Constant	600.000	600.000	600.000	600.000
Student Count	-	-	-	-
Difference	=	=	=	=
Weight Adjustment Factor	x	x	x	x
Support Level Weight Increase	=	=	=	=
Support Level Weight	+	+	+	+
Adjusted Support Level Weight	=	=	=	=
Student Count 600.000 or More				
Support Level Weight			1.158	1.268
Career Technical Education District				
Support Level Weight (A.R.S. §15-943.02)				1.339

OTHER CALCULATIONS

1. Portion of BSL/BRCL from total K-3 and total K-3 Reading weighted student counts:	K-3	\$ 3,161.27
	K-3 Reading	\$ 4,741.90
2. Additional Tax in Districts Ineligible for Equalization Assistance, Amount to be Levied and Paid to the State (A.R.S. §15-992)		\$ 83,945.44

CALCULATION OF DISTRICT ADDITIONAL ASSISTANCE (DAA) PER STUDENT COUNT AMOUNTS (A.R.S. §§15-951.C and 15-962.01)

TABLE TO CALCULATE DAA PER STUDENT COUNT

	K-8	9-12
1. FY 2022 Student Count (2021 ADM): .001 - 99.999		
DAA per Student Count	\$ 544.58	\$ 601.24
2. FY 2022 Student Count (2021 ADM): 100.000 - 499.999		
a. Student Count Constant	500.000	500.000
b. Student Count	-	-
c. Difference	=	=
d. Weight Adjustment Factor	x	x
e. Support Level Weight Increase	=	=
f. Support Level Weight	+	+
g. Adjusted Support Level Weight	=	=
h. Support Level Amount	x \$ 389.25	x \$ 405.59
i. DAA per Student Count	= \$ 0.00	= \$ 0.00
3. FY 2022 Student Count (2021 ADM): 500.000 - 599.999		
a. Student Count Constant	600.000	600.000
b. Student Count	-	-
c. Difference	=	=
d. Weight Adjustment Factor	x	x
e. Support Level Weight Increase	=	=
f. Support Level Weight	+	+
g. Adjusted Support Level Weight	=	=
h. Support Level Amount	x \$ 389.25	x \$ 405.59
i. DAA per Student Count	= \$ 0.00	= \$ 0.00
4. FY 2022 Student Count (2021 ADM): 600.000 or More & Career Technical Education Districts		
DAA per Student Count	\$ 450.76	\$ 492.94

CALCULATION OF MAINTENANCE AND OPERATION (M&O) FUND BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)

1. General Budget Limit (GBL) (from FY 2021 latest revised Budget, page 7, line 11)	\$ 903,525.00
2. Adjustments to the GBL (from FY 2021 BUDG75, amount will be zero for budget adoption)	\$ 0.00
3. Adjusted GBL	\$ 903,525.00
4. Budgeted M&O expenditures (from FY 2021 latest revised Budget, page 1, line 30, Total Budget Year Column)	\$ 903,525.00
5. Adjustments to the GBL (from line 2)	\$ 0.00
6. Adjusted Budgeted Expenditures	\$ 903,525.00
7. Lesser of the Adjusted GBL (line 3) or the Adjusted Budgeted Expenditures (line 6)	\$ 903,525.00
8. FY 2021 M&O Fund actual expenditures (from FY 2021 AFR, amount will be estimated for budget adoption)	\$ 850,901.00
9. Budget Balance (line 7 minus line 8) (If negative, zero is shown. Any negative amount is shown here in parentheses.)	\$ 52,624.00

Note: For lines 10.a through 10.f the FY 2021 actual expenditures are deducted from the budget amount. If the result is negative, zero is shown.

	FY 2021 Budget	Actual	Unexpended Budget
10. FY 2021 Actual Expenditures:			
a. Special Program Override	\$ 0.00	\$ 0.00	\$ 0.00
b. Desegregation	\$ 0.00	\$ 0.00	\$ 0.00
c. Tuition Out Debt Service	\$ 0.00	\$ 0.00	\$ 0.00
d. Dropout Prevention Programs	\$ 0.00	\$ 0.00	\$ 0.00
e. Joint Career and Technical Education and Vocational Education Center	\$ 0.00	\$ 0.00	\$ 0.00
f. Performance Pay	\$ 0.00	\$ 0.00	\$ 0.00
g. Total Budget Balance Deductions (lines 10.a through 10.f)			\$ 0.00
11. Budget Balance after Deductions (If negative, the district does not have any budget balance to carry forward.)			\$ 52,624.00
12. Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 11 or the FY 2021 M&O Fund ending cash balance)			\$ 0.00
13. Actual Budget Balance Carryforward to be used in M&O Fund (for GBL calculation on page 7, line 8.c)			\$ 52,624.00
14. Accommodation District Cash Balance Carryforward			
a. M&O Fund cash balance as of June 30, 2021			\$ 0.00
b. Actual Budget Balance Carryforward			\$ 0.00
c. Remaining M&O Cash Balance			\$ 0.00
15. Accommodation District Maximum RCL Addition that may be authorized by County School Superintendent:			
a. The amount on line 14.c or	\$ 0.00		
b. 10% of the FY 2022 RCL calculated using the district's 2021 ADM	\$ 0.00		
c. Up to 5% of the FY 2022 RCL calculated pursuant to A.R.S. §15-482.B	\$ 0.00		
d. Result (line 15.b plus line 15.c)	\$ 0.00		
e. The lesser of line 15.a or 15.d			\$ 0.00

CALCULATIONS

CALCULATION OF THE AMOUNT AVAILABLE TO BE SPENT IN THE IMPACT AID FUND (A.R.S. §15-905.R)

1. FY 2022 Impact Aid Revenue	\$	0.00
2. Impact Aid revenue deposited in FY 2022 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments	\$	0.00
3. TRCL/TSL Difference	\$	0.00
4. Impact Aid revenue transferred in FY 2022 to the M&O Fund to provide cash for the TRCL/TSL difference calculated on line 3	-	\$ 0.00
5. Impact Aid revenue transferred in FY 2022 to the M&O Fund to reduce or eliminate taxes	-	\$ 0.00
6. FY 2021 Ending Cash Balance in the Impact Aid Fund	+	\$ 0.00
7. FY 2022 Amount Available to be Spent in the Impact Aid Fund (on page 6, Federal Projects line 16)	=	\$ 0.00

CALCULATION OF SMALL SCHOOL ADJUSTMENT PHASE DOWN LIMIT

Applies to any district that operated under the provisions of the small school adjustment (A.R.S. §15-949.A), and exceeded the allowable student counts for the first time before FY 2000. Districts that operated under the provisions of a small school adjustment and exceeded the allowable student counts for the first time after FY 1999, should refer to the next section to calculate their maximum override.

If in FY 2022, the K-8 student count is greater than 125 but less than 154, or the 9-12 student count is greater than 100 but less than 176, the district may continue to adopt a budget using a small school adjustment on page 7, line 4 of up to \$50,000 without an election. **OR** If the district holds an override election as provided in A.R.S. §15-481, the district may include up to the amount calculated below on page 7, line 3(a). **For purposes of small school adjustment, the FY 2022 student count is the 2021 ADM.**

1. A district whose student count K-8 has exceeded 125 but is less than 154 may determine the small school adjustment phase down as follows:		\$	150,000.00
a. Phase down base			
b. FY 2022 K-8 student count			0.000
c. Small school student count limit	-		125.000
d. Student count above the small school limit	=		0.000
e. Adjusted Support Level Weight (See Table I at right for calculation)	x		0.000
f. Weighted student count above small school limit	=		0.000
g. Base Level Amount	x		0.00
h. Phase down reduction factor	-	\$	0.00
i. Grades K-8 small school adjustment phase down limit		\$	0.00
2. A unified or union high school district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determine the small school adjustment phase down as follows:		\$	350,000.00
a. Phase down base			
b. FY 2022 9-12 student count			0.000
c. Small school student count limit	-		100.000
d. Student count above the small school limit	=		0.000
e. Adjusted Support Level Weight (See Table II at right for calculation)	x		0.000
f. Weighted student count above small school limit	=		0.000
g. Base Level Amount	x		0.00
h. Phase down reduction factor	-	\$	0.00
i. Grades 9-12 small school adjustment phase down limit		\$	0.00
3. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		\$	0.00
4. Allowable Small School Adjustment, subject to an election		\$	0.00
5. 10% of the District's Total RCL		\$	0.00
6. Maximum override, subject to an election (Greater of line 4 or line 5)		\$	0.00

ADJUSTMENT

Applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to the section above.

If in FY 2022, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below. **For purposes of small school adjustment, the FY 2022 student count is the 2021 ADM.**

1. A district whose K-8 student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment override as follows:			
a. FY 2022 K-8 student count			0.000
b. Small school student count limit	-		125.000
c. Student count above the small school limit	=		0.000
d. Phase-down factor	x		0.0045
e. Result	=		0.0000
f. Maximum Percent Increase to apply to RCL (.35 minus line 1.e)			0.0000
g. K-8 Revenue Control Limit	x		0.00
h. K-8 small school budget override limit (line 1.f x line 1.g) (If less than zero, zero is entered)		\$	0.00
2. A district whose 9-12 student count has exceeded 100, but is less than 185 may determine the maximum small school adjustment override as follows:			
a. FY 2022 9-12 student count			0.000
b. Small school student count limit	-		100.000
c. Student count above the small school limit	=		0.000
d. Phase-down factor	x		0.0065
e. Result	=		0.0000
f. Maximum Percent Increase to apply to RCL (.65 minus line 2.e)			0.0000
g. 9-12 Revenue Control Limit	x		0.00
h. 9-12 small school budget override limit (line 2.f x line 2.g) (If less than zero, zero is entered)		\$	0.00
3. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		\$	0.00
4. Allowable Small School Adjustment, subject to an election (line 1.h plus line 2.h plus line 3)		\$	0.00
5. 10% of the District's Total RCL		\$	0.00
6. Maximum override, subject to an election (Greater of line 4 or line 5)		\$	0.00

CALCULATIONS

**CALCULATION OF TUITION OUT FOR HIGH SCHOOL STUDENTS (A.R.S. §§15-448.J, 15-824, 15-910.M, and 15-951)
For Common School Districts NOT within a High School District (Type 03)**

LINES 1 AND 2 ARE FOR BUDGET ADOPTION

1. Increase to the GBL for Debt Service Tuition Outside the RCL

Attending District Name	Attending District CTD Number	A	B	C	D	Increase to GBL (A x D)	
		Tuition Out High School Count	Debt Service Per Pupil Tuition	Debt Service Tuition Limit	Per Pupil Tuition in Excess of Debt Service Limit (B-C)		
a.	0	0.000	0.00	0.00	0.00	0.00	
b.	0	0.000	0.00	0.00	0.00	0.00	
c.	0	0.000	0.00	0.00	0.00	0.00	
d.	0	0.000	0.00	0.00	0.00	0.00	
e.	0	0.000	0.00	0.00	0.00	0.00	
f.	Total High School Count:		0.000				
g.	Increase to GBL for Debt Service Tuition Outside the RCL (to line 5):						0.00

2. Increase to DSL and RCL for Tuition

Attending District Name	E	F	Increase to DSL and RCL (A x F)
	M&O & UCO, Per Pupil Tuition	Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	
a.	0.00	0.00	0.00
b.	0.00	0.00	0.00
c.	0.00	0.00	0.00
d.	0.00	0.00	0.00
e.	0.00	0.00	0.00
f.	Increase to DSL and RCL for Tuition:		0.00

LINES 3 AND 4 ARE FOR BUDGET REVISION

3. Increase to the GBL for Debt Service Tuition Outside the RCL

Attending District Name	Attending District CTD Number	A	B	C	D	Increase to GBL (A x D)	
		Tuition Out High School Count	Debt Service Per Pupil Tuition	Debt Service Tuition Limit	Per Pupil Tuition in Excess of Debt Service Limit (B-C)		
a.	0	0.000	0.00	0.00	0.00	0.00	
b.	0	0.000	0.00	0.00	0.00	0.00	
c.	0	0.000	0.00	0.00	0.00	0.00	
d.	0	0.000	0.00	0.00	0.00	0.00	
e.	0	0.000	0.00	0.00	0.00	0.00	
f.	Total High School Count:		0.000				
g.	Revised Total Increase to GBL for Debt Service Tuition Outside the RCL (to line 5):						0.00

4. Increase to DSL and RCL for Tuition

Attending District Name	E	F	Increase to DSL and RCL (A x F)
	M&O & UCO, Per Pupil Tuition	Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	
a.	0.00	0.00	0.00
b.	0.00	0.00	0.00
c.	0.00	0.00	0.00
d.	0.00	0.00	0.00
e.	0.00	0.00	0.00
f.	Revised Increase to DSL and RCL for Tuition (to line 6):		0.00

5. Adopted or Revised Increase to GBL for Debt Service Tuition Outside the RCL

0.00

6. Total Adjustment for Increase/(Decrease) in Tuition Out for High School Students after budget revision (line 4.f minus line 2.f)

0.00

CALCULATION OF ADJUSTMENT FOR TUITION LOSS AND STUDENT REVENUE LOSS PHASE-DOWN (A.R.S. §§15-954 and 15-902.01)

NOTE 1: This section is completed only if the district has indicated that it receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

1. Base Year Attending ADM Grades 9-12		0.00
2. Factor of 5%	x	0.05
3. ADM loss required to qualify	=	0.000
4. Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in grades 9-12 not offered previously		0.000

NOTE 2: If line 3 is greater than line 4, do not complete the rest of this section. District does not qualify for an increase in the base support level (BSL).

5. Tuition received in base year		0.00
6. Tuition received in fiscal year after base year	-	0.00
7. Tuition loss (If result is less than zero, zero is entered)	=	0.00
8. BSL Adjustment for the first year after the base year		0.00
9. BSL Adjustment for the second year after the base year	first year factor x	0.75
10. BSL Adjustment for the third year after the base year	second year factor x	0.50
11. Increase in BSL for Tuition Loss Adjustment (line 8 + line 9 + line 10)	third year factor x	0.25
	=	0.00

NOTE 3: In addition to any adjustment for tuition loss received pursuant to A.R.S. §15-954, a district which loses students from its student count resulting from the formation of a joint unified school district (pursuant to A.R.S. §15-450) and does not receive tuition for those students for the budget year, may increase its BSL (A.R.S. §15-902.01).

12. A district which loses at least 500 students may increase the BSL:		
a. By \$650,000 for the first year of the loss.	\$	0.00
b. By \$600,000 for the second year following the loss.	\$	0.00
c. By \$500,000 for the third year following the loss.	\$	0.00
d. By \$300,000 for the fourth year following the loss.	\$	0.00
e. By \$100,000 for the fifth year following the loss.	\$	0.00
13. A union high school district may increase the BSL:		
a. By \$100,000 if it loses at least 50 students in the first year.	\$	0.00
b. By \$200,000 if it loses an additional 50 students in the second year.	\$	0.00
c. By \$325,000 if it loses an additional 50 students in the third year.	\$	0.00
d. By \$200,000 in the fourth year if it was eligible for the third year loss.	\$	0.00
e. By \$100,000 in the fifth year if it was eligible for the fourth year loss.	\$	0.00

ADDITIONAL STATE AID TO EDUCATION (ASAE) INFORMATION FOR DEPARTMENT OF REVENUE (A.R.S. §15-992)

1. Dropout Prevention Program (from page 1, line 27)	\$	0.00
2. Tuition-Out Debt Services (from Calculation of Tuition Out for High School Students section, lines 1.a through 1.e, column A x column B)	\$	0.00
3. Adjustment for Tuition Loss (from APOR55 tab, page 4, BSL Adjustments section)	\$	0.00
4. Liabilities in Excess of School Budget (from TNT Work Sheet, line 13)	\$	0.00
5. Vocational M&O Expenses (from page 1, line 28)	\$	0.00
6. Adjacent Ways (from TNT Work Sheet, line 12)	\$	0.00
7. Phase Down Small School Budget Limit Exemption (based on Calculation of Small School Adjustment Phase Down Limit section, only if \$50,000 option is used without an election)	\$	0.00

Basic Calculations For Equalization Assistance FY 2021-22

<u>Non-AOI Student Counts</u>									
<u>Student Count</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>	<u>Student Count</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>
FY 2021-22 ADM	0.000	37.122	0.000	37.122	FY 2020-21 ADM	0.000	37.122	0.000	37.122

<u>Weighted Student Counts</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Student Count</u>
FY 2021-22 ADM: District PSD	0.000	x 1.450	= 0.000
District K-8	37.122	x 1.399	= 51.934
District 9-12	0.000	x 0.000	= 0.000
SubTotal	37.122		51.934

<u>Add-Ons (FY 2021-22 ADM)</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Add-on Count</u>
K-3 Reading	18.002	x 0.040	= 0.720
K-3	18.002	x 0.060	= 1.080
ELL	10.150	x 0.115	= 1.167
HI	1.000	x 4.771	= 4.771
MD-R, A-R, SID-R	0.000	x 6.024	= 0.000
MD-SC, A-SC, SID-SC	0.000	x 5.988	= 0.000
MD-SSI	0.000	x 7.947	= 0.000
OI-R	0.000	x 3.158	= 0.000
OI-SC	0.000	x 6.773	= 0.000
P-SD	0.000	x 3.595	= 0.000
DD*, ED, MIID, SLD, SLF*, OHI	6.170	x 0.093	= 0.574
ED-P	0.000	x 4.822	= 0.000
MOID	0.000	x 4.421	= 0.000
VI	0.000	x 4.806	= 0.000
Total Weighted Student Count Add-Ons			8.312

*School aged students only

Basic Calculations For Equalization Assistance FY 2021-22

<u>AOI Full Time Student Counts</u>					<u>Student Count</u>	Prior year AOI Full-Time Student Counts are shown on the APOR 55-1, p. 2
<u>Student Count</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>	<u>FY 2020-21 ADM</u>	
FY 2021-22 ADM		0.000	0.000	0.000		

<u>Weighted Student Counts</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Student Count</u>
FY 2021-22 ADM: District PSD	0.000	x 1.450	= 0.000
District K-8	0.000	x 1.399	= 0.000
District 9-12	0.000	x 0.000	= 0.000
SubTotal	0.000		0.000

<u>Add-Ons (FY 2021-22 ADM)</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Add-on Count</u>
K-3 Reading	0.000	x 0.040	= 0.000
K-3	0.000	x 0.060	= 0.000
ELL	0.000	x 0.115	= 0.000
HI	0.000	x 4.771	= 0.000
MD-R, A-R, SID-R	0.000	x 6.024	= 0.000
MD-SC, A-SC, SID-SC	0.000	x 5.833	= 0.000
MD-SSI	0.000	x 7.947	= 0.000
OI-R	0.000	x 3.158	= 0.000
OI-SC	0.000	x 6.773	= 0.000
P-SD	0.000	x 3.595	= 0.000
DD*, ED, MIID, SLD, SLI*, OHI	0.000	x 0.003	= 0.000
ED-P	0.000	x 4.822	= 0.000
MOID	0.000	x 4.421	= 0.000
VI	0.000	x 4.806	= 0.000
Total Weighted Student Count Add-Ons			0.000

*School aged students only

Basic Calculations For Equalization Assistance FY 2021-22

<u>AOI Part Time Student Counts</u>					<u>Student Count</u>	Prior year AOI Part-Time Student Counts are shown on the APOR 55-1, p. 2
<u>Student Count</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>	<u>FY 2020-21 ADM</u>	
FY 2021-22 ADM		0.000	0.000	0.000		

<u>Weighted Student Counts</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Student Count</u>
FY 2021-22 ADM: District PSD	0.000	x 1.450	= 0.000
District K-8	0.000	x 1.399	= 0.000
District 9-12	0.000	x 0.000	= 0.000
SubTotal	0.000		0.000

<u>Add-Ons (FY 2021-22 ADM)</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Add-on Count</u>
K-3 Reading	0.000	x 0.040	= 0.000
K-3	0.000	x 0.060	= 0.000
ELL	0.000	x 0.115	= 0.000
HI	0.000	x 4.771	= 0.000
MD-R, A-R, SID-R	0.000	x 6.024	= 0.000
MD-SC, A-SC, SID-SC	0.000	x 5.833	= 0.000
MD-SSI	0.000	x 7.947	= 0.000
OI-R	0.000	x 3.158	= 0.000
OI-SC	0.000	x 6.773	= 0.000
P-SD	0.000	x 3.595	= 0.000
DD*, ED, MIID, SLD, SLI*, OHI	0.000	x 0.003	= 0.000
ED-P	0.000	x 4.822	= 0.000
MOID	0.000	x 4.421	= 0.000
VI	0.000	x 4.806	= 0.000
Total Weighted Student Count Add-Ons			0.000

*School aged students only

Basic Calculations For Equalization Assistance FY 2021-22

Base Support Level				Base Support Level			
	Non-AOI	AOI FT	AOI PT		Non-AOI	AOI FT	AOI PT
Extended BSL Amount	\$264,519.10	\$0.00	\$0.00	Weighted Student	51.934	0.000	0.000
Teacher Experience Index	1.0000	1.0000	1.0000	Weighted Add-On	+ 8.312	0.000	0.000
	\$264,519.10	\$0.00	\$0.00	Total Weighted	= 60.246	0.000	0.000
				AOI Funding	x	0.95	0.85
Extended BSL Amount Total		\$	264,519.10	Base Level Amount	x	\$4,390.65	\$4,390.65
Base Support Level Adjustments Total		\$	16,500.00	Extended Amount	=	\$264,519.10	\$0.00
Base Support Level/Base Revenue Control Limit		\$	281,019.10				
Calculation For TSL				Base Support Level Adjustments			
Approved Daily Route Miles				<u>Audit Service Expense</u>		\$	16,500.00
Total Approved Daily Route Miles			64	Increase for Tuition Loss Adjustment		\$	0.00
Eligible Students Transported			37	Increase for Student Revenue Loss Phase-Down		\$	0.00
Unadjusted Route Miles Per Eligible Student			1.730	<u>Adjustment for Remote Instructional Time calculated by ADE</u>		\$	0.00
State Support Level Per Route Mile			2.77	Base Support Level Adjustments Total		\$	16,500.00
Daily Route Miles x 180 Days			11,520.00				
To and From School Support Level		\$	31,910.40	Calculation for DSL			
<u>Activity Trip Level Factor</u>			0.12	2021-22 Base Support Level (BSL)/BRCL		\$	281,019.10
Activity Trip Support Level		\$	3,829.25	2021-22 Consolidation		\$	0.00
Handicapped Extended School Year Mileage			0.000	Tuition Out For High School Students (Type 03)		\$	0.00
Handicapped Extended School Year Support Level		\$	0.00	2021-22 Transportation Support Level (TSL)		\$	35,739.65
				2021-22 District Support Level (DSL)		\$	316,758.75
Annual Expenditures For:	Bus Passes	Bus Tokens		Calculation For RCL			
Districts	\$0.00	\$0.00	\$ 0.00	2021-22 Base Support Level (BSL)/BRCL		\$	281,019.10
2021-22 Transportation Support Level (TSL)			\$ 35,739.65	2021-22 Consolidation		\$	0.00
				Tuition Out For High School Students (Type 03)		\$	0.00
				2021-22 Trans. Revenue Control Limit (TRCL)		\$	58,477.74
				2021-22 Revenue Control Limit (RCL)		\$	339,496.84
Calculation For TRCL							
2020-21 Transportation Revenue Control Limit (TRCL)			\$ 58,477.74	2021-22 DSL		\$	316,758.75
Change:	2021-22 TSL	\$	35,739.65	2021-22 RCL		\$	339,496.84
	2020-21 TSL	\$	24,304.90				
	Difference:	\$	<u>11,434.75</u>				
Preliminary FY2021-22 TRCL			\$ 69,912.49				
120% of FY2021-22 TSL		\$	42,887.58				
Adjusted FY2021-22 TRCL			\$ 58,477.74				
2021-22 Transportation Revenue Control Limit			\$ 58,477.74				

Basic Calculations For Equalization Assistance FY 2021-22

<u>District Additional Assistance (DAA) Calculations (DAA calculations use prior year student count)</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>
FY 2021-22 District Student Count	0.000	37.122	0.000	
Type 03 District Tuition Out Trans. Count (<i>Type 03 High School Only, Per Student Count Factor at 50%</i>)			0.000	
DAA Per Student Count	x <u>\$450.76</u>	x <u>\$544.58</u>	x <u>\$0.00</u>	
Preliminary DAA	= \$0.00	= \$20,215.90	= \$0.00	<u>\$20,215.90</u>
 DAA Growth Factor				
FY 2021-22 Actual Student Count (FY 2021 ADM)		37.122		
FY 2020-21 Actual Student Count (FY 2020 ADM)	/	<u>37.122</u>		
FY 2021-22 DAA Growth Factor*	=	1.0000		
		x <u>1.0000 *</u>	x <u>1.0000 *</u>	
<i>*If less than or equal to 1.05, use 1. If greater than 1.05%, use 1 plus 50% of growth.</i>				
District DAA	\$0.00	\$20,215.90	\$0.00	\$20,215.90
 DAA For High School Textbooks				
FY 2021-22 Actual 9-12 Student Count			0.000	
Support Level Amount For Textbooks			x <u>\$69.68</u>	
DAA For Textbooks				<u>\$0.00</u>
				\$20,215.90
DAA Adjustment	\$0.00		\$0.00	\$0.00
Total FY 2021-22 DAA Base	\$20,215.90		\$0.00	\$20,215.90

Basic Calculations For Equalization Assistance FY 2021-22

Equalization Base for Lesser of DSL/RCL

	<u>Weighted Student Count</u>	<u>Percentage</u>	<u>Lesser of DSL or RCL</u>	<u>RCL/DSL Allocation</u>
PSD-8	51.934	1.0000	\$316,758.75	\$316,758.75
9-12	0.000	0.0000	\$316,758.75	\$0.00
Tuition Out For High School Student (Type 03)				\$0.00
Total	51.934			\$316,758.75

		<u>Qualifying Tax Rate</u>		<u>Qualifying Levy</u>
Primary Assessed Valuation (AV)	\$23,788,860.00	K-8	\$1.7694	
Primary Assessed Valuation 2 (AV2)	\$0.00	9-12	\$1.7694	
SRP Assessed Valuation	\$0.00			
GPLET Assessed Valuation	\$0.00			
Equalization Assessed Valuation	\$23,788,860.00 (/100)	X	\$1.7694	=
				\$420,920.09

Calculation of Equalization Assistance

	<u>PSD-8</u>	<u>9-12</u>	<u>Total</u>
RCL/DSL Allocation	\$316,758.75	\$0.00	\$316,758.75
DAA Allocation	\$20,215.90	\$0.00	\$20,215.90
District Type 03 Tuition Out Charge	\$0.00	\$0.00	\$0.00
FY 2021-22 Equalization Base	\$336,974.65	\$0.00	\$336,974.65
Qualifying Levy	\$420,920.09	\$420,920.09	\$841,840.18
Total Equalization Assistance	\$0.00	\$0.00	\$0.00