

ANNUAL FINANCIAL REPORT

We, the Governing Board of the District, hereby certify the Annual Financial Report per A.R.S. §15-904 for the Fiscal Year

2	014
SIGNATUREDATE SIGNATUREDATE AND SHORT KAN SHADE	SIGNATURE/DATE George Nault, President - 10/15/2014 Carolyn Glenn, Clerk - 10/15/2014 Kevin Sholl, Member - 10/15/14
The Annual Financial Report file(s) for FY 2014 uploaded // //5/14 contain(s) the data for Date	to the Arizona Department of Education's Web site on the AFR described above.
Superintendent Signature	Leonath Di Carlo BusiAss Manager Signature
Leagth De Carla District Contact Employee	928-851-2213 Telephone Number
	bouseschool@bouseschool.com
	E-mail

ADE/AG 41-202 Rev. 8/14-FY 2014 10/14/2014 12:12 PM

Received La Paz County ESA

TOTAL EXPENDITURES BY FUND

- 1. Maintenance & Operation (from page 2, line 33)
- Classroom Site Funds (from page 3, line 49 plus page 3, footnote 1)
 Unrestricted Capital Outlay (from page 4, UCO Fund line 10)

606,170 7,837 7,110

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		TENANCE	UNRESTRICTED		SOFT CAPITAL	
FINDS AVAILABLE		PERATION	CAPITAL OUTLAY	ADJACENT WAYS	ALLOCATION	DEBT SERVICE
FUNDS AVAILABLE		ND 001	FUND 610	FUND 620	FUND 625	FUND 700
Beginning Fund Balance (1)	1	102.007	ACTUAL 13,346	ACTUAL 0	ACTUAL 6,507	ACTUAL 0
REVENUE	**	102,007	15,540		0,507	. 0
1000 Local						
1110 Property Taxes	2	£11.003	12 920			
1140 Penalties and Interest on Taxes	3.	511,092	13,829			
1280 Revenue in Lieu of Taxes	3.					
1310 Tuition from Individuals	5					
1320 Tuition from Other Arizona Districts	6.					
1330 Tuition from Out-of-State Districts	7					
1340 Tuition from Other Private Sources (Other than Individuals)	8.	-				
1350 Tuition from Other Government Sources Within Arizona	9.					
1360 Tuition from Other Government Sources Outside Arizona	10.					
1410 Transportation Fees from Individuals	11.					
1420 Transportation Fees from Other Arizona Districts	12.					
1430 Transportation Fees from Out-of-State Districts	13.					
1440 Transportation Fees from Other Private Sources (Other than Individuals)	14.					
1450 Transportation Fees from Other Government Sources Within Arizona	15.					
1460 Transportation Fees from Other Government Sources Outside Arizona	16.					
1500 Investment Income	17.	272	37			
Other (Specify) (2)	18.					
Subtotal (lines 2-18)	19.	511,364	13,866	0		0
2000 Intermediate						
2110 County School Fund	20.					
2120 County Equalization Assistance	21.					
2210 Special County School Reserve Fund	22.			THE REAL PROPERTY.		
Other (Specify)	23.					
Subtotal (lines 20-23)	24.	0	0			
3000 State	0.5					
3110 State Equalization Assistance 3120 Additional State Aid	25. 26.	1,662	46			
Other (Specify)	27.	9,332	259			
Subtotal (lines 25-27)	28.	170.000	-707-			
4000 Federal	20.	10,994	305			0
4100 Unrestricted Revenue Received Directly from the Federal Government	29.					
4200 Unrestricted Revenue Received from the Federal Government through the State	30.					
4500 Restricted Revenue Received from the Federal Government through the State	31.					
4700 Revenue Received from the Federal Government through Other Intermediate Agencies	32.					
4800 Revenue in Lieu of Taxes	33.					
4900 Revenue for/on Behalf of the District	34.					
Other (Specify)	35.					
Subtotal (lines 29-35)	36.	0				0
Total Fund Revenue (lines 19, 24, 28, and 36)	37.	522,358	14,171	0	32-2-23	0
5100 Issuance of Bonds	38.					-
5200 Fund Transfers-In	39.	6,511				
Other (Specify)	40.					
TOTAL FUNDS AVAILABLE (lines 1 and 37 - 40)	41.	630,876	27,517	0	6,507	0
Total Expenditures	42.	606,170	7,110		-,	
6900 Other Financing Uses and Other Items	43.	4	,,,,,		6,507	
TOTAL EXPENDITURES AND OTHER USES (lines 42 plus 43)	44.	606,174	7,110	0	6,507	0
ENDING FUND BALANCE (line 41 minus line 44) (3)	45.	24,702	20,407	0	0	0

(1)	The Maintenance and Operation Fund beg account cash balance of	ginning fund balance includes the revolving \$0 at 7/1/13.

(2) The Government Property Lease Excise Tax revenue included on line 18 is

\$0

(3) The Maintenance and Operation Fund ending fund balance includes the revolving account cash balance of \$0 at 6/30/14.

MAINTENANCE AND OPERATION FUND (001)—EXPENDITURES

		Employee Purchased Services					% Increase/			
Expenditures		Salaries 6100	Benefits 6200	6300, 6400, 6500	Supplies 6600	Other 6800	Budget	Actual	Prior Year Actual	Decrease in Actual
00 Regular Education										rictual
1000 Instruction	1.	139,685	43,284	1,622	18,128	28	208,569	202,747	176,178	15.1%
2000 Support Services								202,777	170,170	13.170
2100 Students	2.	12,609	3,941				17,300	16,550	5,672	191.8%
2200 Instructional Staff	3.		-	825			1,000	825	5,199	-84.1%
2300 General Administration	4.		6,483	5,226	699	844	7,000	13,252	37,464	-64.6%
2400 School Administration	5.	32,396	9,604	6,995	273	36	59,000	49,304	36,347	35.6%
2500 Central Services	6.	40,712	10,844	77,050	216	62	131,500	128,884	88,465	45.7%
2600 Operation & Maintenance of Plant	7.	40,403	9,990	22,894	27,659	0	114,612	100,946	117,102	-13.8%
2900 Other	8.				-1,007		0	0	0	
3000 Operation of Noninstructional Services	9.	25,000	8,379				35,200	33,379	34,911	-4.4%
510 School-Sponsored Cocurricular Activities	10.						0	0	0	
520 School-Sponsored Athletics	11.						0	0	0	
530 Other Instructional Programs	12.						- 0	0	0	
700, 800, 900 Other Programs	13.							0	0	0.0%
Regular Education Subsection Subtotal (lines 1-13)	14.	290,805	92,525	114,612	46,975	970	574,181	545,887	501,338	8.9%
200 Special Education			72,525	11,7,012	10,773	7/0	374,101	343,007	301,336	8.970
1000 Instruction	15.	10,853	3,543	1,331	864		29,100	16,591	19,196	-13.6%
2000 Support Services		13,000	0,010	1,551	001		29,100	10,391	19,190	-13.0%
2100 Students	16.						0	0	5,937	-100.0%
2200 Instructional Staff	17.						0	0	0,937	0.0%
2300 General Administration	18.			-			0	0	0	
2400 School Administration	19.						0	0	0	
2500 Central Services	20.		-		-		0	0	0	0.0%
2600 Operation & Maintenance of Plant	21.		-				0	0	0	
2900 Other	22.						0	0	0	
3000 Operation of Noninstructional Services	23.						0	0	0	0.0% 2
Subtotal (lines 15-23)	24.	10,853	3,543	1,331	864	0	29,100	16,591	25,133	-34.0% 2
100 Pupil Transportation	25.	12,613	9,481							
10 Desegregation	23.	12,013	9,481	7,093	9,220	5,285	37,500	43,692	30,132	45.0%
(from Districtwide Desegregation Expenditures, page 2, line 44)	26.	0	0							
20 Special K-3 Program Override	20.	U		0	0	0	0	0	0	0.0%
(from Supplement, page 1, line 10)	27.	0	0	0			_			
30 Dropout Prevention Programs	21.	0	- 0	0	0	0	0	0	0	0.0%
1000 Instruction	28.									
2000-3000 Support Serv. & Oper. of Noninstructional Serv.	29.							0	0	0.0% 2
Subtotal (lines 28 and 29)	30.	0	0	0	0	0	0	0	0	
40 Joint Career and Technical Education and Vocational	, 50.	- 0		- 0			- 0	- 0	0	0.0% 3
Education Center (from Supplement, page 1, line 20)	31.	ا ۱	0	0	0	0	0	0	^	000
50 K-3 Reading Program	32.			- 0	- 0	0	0	0	0	0.0% 3 0.0% 3
50 K-3 Keading Program										

CLASSROOM SITE FUNDS (011, 012, AND 013)—REVENUES, EXPENDITURES, AND FUND BALANCES

	12 2.752 2.764 2.764	Salaries 6100 2,447	Employee Benefits 6200 408	6300, 6400, 6500 (1)	Supplies 6600	Short-Term Debt 6850 (2)	Budget	Actual	Prior Year Actual	Decrease in Actual	Fund Balance
Classroom Site Fund 011 - Base Salary	12 2.752 2.764	2,447	408	6500 (1)	8600	6850 (2)				Actual	Balance 1
CSF Allocation (20%)	2,752						5.017		1.20		1
Interest Income	2,752						5017				1
Total Revenues (lines 1 and 2) Expenditures 100 Regular Education 1000 Instruction 2100 Support Services - Students 2200 Support Services - Instructional Staff Program 100 Subtotal (lines 4-6) 2100 Support Services - Students 2100 Support Services - Instructional Staff Program 200 Subtotal (lines 8-10) 100 Instruction 2100 Support Services - Instructional Staff Program 200 Subtotal (lines 8-10) 110 Other Programs (Specify) 1000 Instruction 2100 Support Services - Instructional Staff Other Programs (Specify) 150 Interest Income Total Revenues (lines 17 and 18) Expenditures 100 Regular Education 1000 Instruction 2100 Support Services - Instructional Staff 2200 Support Services - Instructional Staff 2300 Support Services - Instructional Staff 2400 Support Services - Instructional Staff 2500 Support Services - Instructional Staff 260 Support Services - Instructional Staff 270 Support Services - Instructional Staff 280 Support Services - Instructional Staff 380 Support Services - Instructional Staff 381 Support Services - Instructional Staff 382 Support Services - Instructional Staff 383 Support Services - Instructional Staff 384 Support Services - Instructional Staff 385 Support Services - Instructional Staff 386 Support Services - Instructional Staff 387 Support Ser	2,764					1300000	5017				2
Expenditures 100 Regular Education 1000 Instruction 4							5.017				
100 Regular Education							5.017				3
1000 Instruction							5017	ı			
2100 Support Services - Students 2200 Support Services - Instructional Staff 6.						1					
2200 Support Services - Instructional Staff 6. Program 100 Subtotal (lines 4-6) 7. 200 Special Education 1000 Instruction 8. 2100 Support Services - Students 9. 2200 Support Services - Instructional Staff 10. 11. 11. 11. 12. 12. 12. 12. 13. 13. 13. 14. 14. 15. 15. 15. 16. 17. 16. 17. 17. 16. 17. 17. 17. 18. 17. 17. 18. 18. 18. 19. 17. 17. 18. 18. 18. 19. 18. 18. 19. 18. 18. 19. 18. 18. 19. 18. 18. 19. 18. 19. 18. 18. 19. 18. 19. 18. 19. 18. 19. 18. 19. 1		2,447	408				0	2,855	0	0.0%	
200 Special Education 1000 Instruction 8		2,447	408				0	0	0		
1000 Instruction							5,942	2,855	0		- 0
2100 Support Services - Students 9								2,070			
2200 Support Services - Instructional Staff 10.							0	0	0	0.0%	8
Program 200 Subvotal (lines 8-10)							0	0	0		g
Other Programs (Specify) 12. 12. 12. 12. 12. 13. 13. 14. 14. 15. 14. 15. 15. 15. 15. 16. 16. 17. 16. 17. 17. 17. 17. 17. 17. 17. 17. 17. 18. 17. 17. 18. 17. 18. 17. 18. 17. 18. 18. 19. 18. 19. 18. 19. 18. 19. 18. 19. 18. 19. 18. 19. 18. 19. 1							0	0	0	0.0%	1
1000 Instruction		0	0				0	0	. 0	0.0%	1
2100 Support Services - Students 13 200 Support Services - Instructional Staff 14 15 15 15 15 15 16 16 17 16 17 17 17 18 18 18 18 19 18 18 19 18 18										- 23	
2200 Support Services - Instructional Staff 14.							0	0	0	0.0%	
Other Programs Subtotal (lines 12-14) 15.							0	0	0		
Total Classroom Site Fund 011 - Base Salary	0.764	0	0				0	0	0		
Classroom Site Fund 012 - Performance Pay Revenues 17.	7 764	2,447					5,942	2,855	0		1
Revenues 17.	agreer .	7-4-41	408				3,942	4,800	0	_	1,216
Interest Income											
Total Revenues (lines 17 and 18)	5,502										1
Expenditures 100 Regular Education 200 2100 Support Services - Students 21 2200 Support Services - Instructional Staff 22 22 23 24 24 25 26 27 27 28 28 27 29 29 29 29 29 29 29	25										i
100 Regular Education	5,527	04-11-0-1									i
1000 Instruction 20, 21 21 2200 Support Services - Instructional Staff 22, 23 23 24 24 25 26 26 27 27 28 27 28 28 28 28					100000000000000000000000000000000000000						
2100 Support Services - Students											
2200 Support Services - Instructional Staff 22,		4,282	700				10,086	4,982	1,493	233.7%	2
Program 100 Subtotal (lines 20-22) 23 23 200 Special Education 24 24 24 25 2100 Support Services - Students 25 2200 Support Services - Instructional Staff 26 27 26 27 27 27 28 27 28 28 29 29 29 29 29 20 29 20 20							0	0	0	0.0%	2
200 Special Education 24.		4,282					0	0	0	0.0%	2
1000 Instruction 24		4,282	700				10,086	4,982	1,493	233.7%	2
2100 Support Services - Students 25. 2200 Support Services - Instructional Staff 26. 26. 27. 26. 27. 26. 27. 27. 27. 28. 28. 28. 29. 2							. ا	.	_		
2200 Support Services - Instructional Staff 26							0	0	0	0.0%	2
Program 200 Subtotal (lines 24-26)			-				0	0	0	0.0%	2
Other Programs (Specify) 1000 Instruction 28. 2100 Support Services - Students 220, 2200 Support Services - Instructional Staff 30. Other Programs Subtotal (lines 28-30) 31. Total Classroom Site Fund 013 - Other Revenues CSF Allocation (40%) 1aterest Income 34. Total Revenues (lines 33 and 34) Expenditures 100 Regular Education 1000 Instruction 2100 Support Services - Instructional Staff 2200 Support Services - Instructional Staff 2200 Support Services - Instructional Staff 2200 Support Services - Instructional Staff 270 Support Services - Instructional Staff 280 Support Services - Instructional Staff 270 Support Services - Instructional Staff 270 Support Services - Instructional Staff 280 Support Services - Instructional Staff 280 Support Services - Instructional Staff 380 Support Services - Students 390 Support Services - Students 310 Support Services - Instructional Staff 380 Support Services - Students 390 Support Services - St		0	0				0	0	0	0.0%	2
2100 Support Services - Students 29.		-	-				- "	- "	- 0	0.0%	
2200 Support Services - Instructional Staff 30.			1				0	0	0	0.0%	2
2200 Support Services - Instructional Staff 30.							0	0	0	0.0%	2:
Total Classroom Site Fund 012 - Performance Pay 32. (2.817)							0	0	0	0.0%	3
Classroom Site Fund 013 - Other		0	0				0	0	0	0.0%	3
Revenues 33	5,527	4,282	700				10,086	4,982	1,493	233.7%	(2,272) 3
CSF Allocation (40%) 33.									.,,,,,		(=,2/2)
Interest Income	1										
Total Revenues (lines 33 and 34) 35.	5,502										3:
Expenditures 100 Regular Education 1000 Instruction 36. 2100 Support Services - Students 37, 2200 Support Services - Instructional Staff 38. Program 100 Subtotal (lines 36-38) 39.	25 5.527										3
100 Regular Education 1000 Instruction 36.	5,527									Kalan Bi	3.
1000 Instruction 36.							I				
2100 Support Services - Students 37,							24.620	ا	=		
2200 Support Services - Instructional Staff 38. Program 100 Subtotal (lines 36-38) 39.							24,629	0	7,191	-100.0%	36
Program 100 Subtotal (lines 36-38) 39.							0	0	0	0.0%	31
		0	0	0	0	-	24,629	0	7,191	-100.0%	39
							47,047		1,191	-100.0%	31
1000 Instruction 40.							0	0	0	0.0%	4
2100 Support Services - Students 41.							0	0	0	0.0%	4
2200 Support Services - Instructional Staff 42.							0	0	0	0.0%	4
Program 200 Subtotal (lines 40-42) 43.		0	0	0	0		0	0	0	0.0%	4
530 Dropout Prevention Programs						ESTATE NO SECURE					
1000 Instruction 44.							0	0	0	0.0%	4
Other Programs (Specify)											
1000 Instruction 45.							0	0	0	0.0%	4
2100, 2200 Support Serv. Students & Instructional Staff Other Programs Subtotal (lines 45 and 46) 47.		0					0	0	0	0.0%	4
Total Classroom Site Fund 013 - Other 48. 19,037		0	0	0	0		0	0	0	0.0%	4
Total Classroom Site Funds (lines 16, 32, and 48) 49, 17,527	5.527	6,729	801,1	0	0	0	24,629 40,657	7,837	7,191 8,684	-100.0% -9.8%	24,564 4 23,508 4

- (1) For FY 2014, the district received Classroom Site Fund revenue of and expended in Fund 010, object code 6590 for Classroom Site Fund pass-through payments to district-sponsored charter schools. This amount is not included in the amounts reported for Fund 013.
- (2) Include amounts expended for registered warrant expense in Funds 011, 012, and 013 on lines 16, 32, and 48, respectively.

CTDS	NUMBER	

UNRESTRICTED CAPITAL OUTLAY (610) FUND—EXPENDITURES

		Library Books,						Totals		%
Expenditures	Rentals 6440	Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6831, 6832	Interest 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Budget	Actual	Prior Year Actual	Increase/ Decrease in Actual
Unrestricted Capital Outlay Override (1)	1.						0	0	0	0.0%
Unrestricted Capital Outlay Fund 610 (2)										
1000 Instruction	2.	1,039	4,454				21,300	5,493	0	No rego
2000 Support Services					AND DESCRIPTION					
2100, 2200 Students and Instructional Staff	3.						2,688	0	86	-100.0%
2300, 2400, 2500, 2900 Administration	4.						1,000	0	0	0.0%
2600 Operation & Maintenance of Plant	5.						1,000	0	1,075	-100.0%
2700 Student Transportation	6.	MA(A)					5,200	0	0	0.0%
3000 Operation of Noninstructional Services	7.		1,015		MITTER TO STATE OF THE STATE OF		1,100	1,015	0	
4000 Facilities Acquisition and Construction	8.		602				3,000	602	0	
5000 Debt Service	9.						0	0	0	0.0%
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	0 1,039	6,071	0	0	0	35,288	7,110	1,161	512.4%

- (1) Amounts in the Unrestricted Capital Outlay Override, line 1 above, must also be included in the Unrestricted Capital Outlay Fund (610) individual line items.
- (2) Expenditures, if any, in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211:

Budget	\$0	Actual	\$0

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [A.R.S. §15-904(B)]

Selected Expenditures by Object Code			CAPITAL OUTLAY	BOND BU Fund		NEW SCHOOL FACILITIES Fund 695		
		BUDGET	ACTUAL	BUDGET	ACTUAL	BUDGET	ACTUAL	
6150 Classified Salaries	1.	0		0		0		
6200 Employee Benefits	2.	0		0		0		
6450 Construction Services	3,	3,000	0	0		0		
6710 Land and Improvements	4.	0		0		0		
6720 Buildings and Improvements	5.	0		0		0		
6731 Furniture and Equipment	6.	8,700		0		0		
6734 Vehicles	7.	0		0		0		
6737 Technology-Related Hardware and Software	8.	10,000	7,240	0		0		
6831, 6832 Redemption of Principal	9.	0		0		0		
6841, 6842, 6850 Interest	10.	0		0		0		
otal amounts reported on lines 1 through 10 above for:			<u> </u>					
Renovation	11.	0		0	18			
New Construction	12	0		0		0		
Other	13.	3,000	0	0		0	-	
Total (lines 11-13)	14.	Check total of lines 1-	eck total of lines 1-10	0	0	0		

\$
\$

S OF
\$94,935
\$1,638,000
\$150,825
\$0
\$1,883,760

FEDERAL AND STATE PROJECTS

				FUND TRANSFERS			
		BEGINNING		(OUT)			ENDING FUND
		FUND BALANCE	REVENUE	6910 & 6930 (1)	EXPEND	DITURES	BALANCE
FEDERAL PROJECTS		ACTUAL	ACTUAL	ACTUAL	BUDGET	ACTUAL	ACTUAL
100-130 ESEA Title I - Helping Disadvantaged Children	1.	(9,831)	9,075	(60)	26,864	301	(1,117) 1
140-150 ESEA Title II - Prof. Development and Technology	2.	3,782	647		1,500	1,604	2,825 2
160 ESEA Title IV - 21st Century Schools	3.	(630)			0	(630)	0 3
170-180 ESEA Title V - Promote Informed Parent Choice	4.	(1)			0	(1)	0 4
190 ESEA Title III - Limited English & Immigrant Students	5.	0			0		0 5
200 ESEA Title VII - Indian Education	6.	0			0		0 6
210 ESEA Title VI - Flexibility and Accountability	7.	0			0		0 7
220 IDEA Part B	8.	1,124			18,836	1,124	0 8
230 Johnson-O'Malley	9.	0			0		0 9
240 Workforce Investment Act	10.	0			0		0 1
250 AEA-Adult Education	11.	0			0		0 1
260-270 Vocational Education - Basic Grants	12.	0			0		0 1
280 ESEA Title X - Homeless Education	13.	0			0		0 1
290 Medicaid Reimbursement	14.	0			0		0 1
374 E-Rate	15.	1,850			6,336		1,850 1
378 Impact Aid	16.	0			0		0 1
300-399 Other Federal Projects (Besides E-Rate & Impact Aid)	17.	6,237	15,336		39,221	259	21,314 1
Total Federal Project Funds (lines 1-17)	18.	2,531	25,058	(60)	92,757	2,657	24,872 1
STATE PROJECTS							
400 Vocational Education	19.	0			0 1		
410 Early Childhood Block Grant	20.	(8,185)	70.204		60,000	38,526	23,493 2
420 Ext. School Yr Pupils with Disabilities	21.	(0,103)	70,204		00,000	36,320	23,493 2
425 Adult Basic Education	22.	0			0		
430 Chemical Abuse Prevention Programs	23.	(891)			0	(891)	0 2
435 Academic Contests	24.	(051)			0	(891)	0 2
450 Gifted Education	25.	3,127	7		0		
455 Family Literacy Pilot Program	26.	0			0		3,134 2
460 Environmental Special Plate	27.	0					0 2
465-499 Other State Projects	28.	1,576	3		0		0 2 1,579 2
Total State Project Funds (lines 19-28)	29.	(4,373)	70,214			29.725	
A STORE DESIGNATION OF THE STATE OF THE STAT	۷۶۰.	(4,373)	70,214		60,000	37,635	28,206 2
Total Federal and State Projects (lines 18 and 29)	30.	(1,842)	95,272	(60)	152,757	40,292	53,078 3

⁽¹⁾ In accordance with the USFR Chart of Accounts, the Impact Aid Fund may transfer monies (object code 6930) to the M&O and Teacherage Funds; the Impact Aid Fund may also receive transfers in (5200) from the Impact Aid Revenue Bond Building and Impact Aid Revenue Bond Debt Service Funds; all other Federal Projects Funds may only make transfers-out to the Indirect Costs Fund (object code 6910) based on an approved indirect cost rate, and may not receive any transfers in.

	1		REVENUES AND OTHER	FUND TRANSFERS	EXPENDITURE	S AND OTHER	
		BEGINNING	FINANCING SOURCES	IN (OUT)	FINANCI		ENDING FUND
		FUND BALANCE	(excluding 5200)	5200 (6930)	(excluding 69		BALANCE
OTHER FUNDS	1	ACTUAL	ACTUAL	ACTUAL	BUDGET	ACTUAL	ACTUAL
020 Instructional Improvement	1.1	9,358	1,890		12,000	0	11,248 1
050 County, City, and Town Grants	2.	0			0		0 2
071 Structured English Immersion (1)	3.	0	0		0	0	0 3
072 Compensatory Instruction (1)	4.	0	0		0	0	0 4
500 School Plant (Lease over 1 year)	5.	0			0		0 5
505 School Plant (Lease 1 year or less)	6.	213			215	0	213 6
506 School Plant (Sale)	7.	368			370	0	368 7
515 Civic Center	8.	14			15	0	14 8
520 Community School	9.	0			0		0 9
525 Auxiliary Operations	10.	0			0		0 1
526 Extracurricular Activities Fees Tax Credit	11.	513			500	141	372 1
530 Gifts and Donations	12.	6,655	324		7,100	0	6,979 1
535 Career & Tech. Ed. & Voc. Ed. Projects	13.	0	321		0	0	0,979
540 Fingerprint	14.	0			0		0 1
545 School Opening	15.	0			0		0 1
550 Insurance Proceeds	16.	0			0		0 1
555 Textbooks	17.	65			65		65 1
565 Litigation Recovery	18.	0			0.0		0 1
570 Indirect Costs	19.	37		60	2,000	60	37 1
575 Unemployment Insurance	20.	11,866	18	00	11,860	00	
580 Teacherage	21.	0	10		11,800	U	11,884 20
585 Insurance Refund	22.	980	2		1,000	0	982 2
590 Grants and Gifts to Teachers	23.	0			1,000	0	
595 Advertisement	24.	0			0		0 2
596 Joint Technical Education	25.	0			0		
620 Adjacent Ways	26.	0			0		0 2
625 Soft Capital Allocation	27.	6,507	0	(6,507)	U		0 2
630 Bond Building	28.	0,507		(0,307)	0		0 2
639 Impact Aid Revenue Bond Building	29.	0					0 2
640 School Plant-Special Construction	30.	0			0		0 29
650 Gifts and Donations—Capital	31.	0			0		0 30
660 Condemnation	32.	0			0		0 3
665 Energy and Water Savings	33.	0			0		0 33
686 Emergency Deficiencies Correction	34.	0			0		
690 Building Renewal	35.	4,459	11		4,459	4 470	
691 Building Renewal Grant	36.	0 !	11		4,439	4,470	0 3:
695 New School Facilities	37.	0			0		0 30
700 Debt Service	38.	0	0		0		0 3
720 Impact Aid Revenue Bond Debt Service	39.	0	- 0		0		0 31
750 Permanent	40.	0					0 39
850 Student Activities	41.	0		2 3/10/1	0		0 40
Other	42.	3,408	5,062		^	1.001	0 4
INTERNAL SERVICE FUNDS 950-989	44.	3,408	3,062		0	4,091	4,379 42
9_Self Insurance	ıΪ	0			0.1		
955 Intergovernmental Agreements	2.	0			0		0 1.
9OPEB	3.	0			0		0 2.
9	3.				0		0 3.
7	4.	2,290	6		2,290		2,296 4.

(1) Actual Revenues and Actual Expenditures should agree with Supplement, page 3, Fund 071—line 13 at	3 and Fund 072—line 26.
---	-------------------------

Instructional Improvement Fund 020	BUDGET	ACTUAL
Expenditures		
Teacher Compensation Increases	12,000	
Class Size Reduction	0	
Dropout Prevention Programs	0	
Instructional Improvement Programs	0	
Total Expenditures (lines 1-4)	12,000	0

DISTRICT NAME Bouse Elementary School District #26

	2011			
A. 1. Bonds Outstanding, June 30,	2014		\$0	F.
FY 2014 Assessed Valuation:	s and Tax Rates		·	Rewards, Discou
a. Primary	\$13,609,690	Tax Rate	4.5073	from Credit Care
b. Secondary \$		Tax Rate		
3. Number of Schools			1	
4 Actual Days in Session			144	

(Report this WHETHER OR NOT district changed boundaries in FY 2014)

B.	County Approved Liabilities incurred in excess of	
	district budget (A.R.S. §15-907)	

- 1. Destruction or damage
- 2. Excessive/unexpected legal expenses

5. Area of School District (Square Miles)

3. Mitigation or removal of health or safety hazard

of Labor to settle a decision based on the Fair Labor Standards Act

ı	M & O	Unrestricted Capital Outlay	
ı	0	0	1,
ı	0	0	2.
ı	0	0	3.

685

C. Current Expenditures by Category

1. Classroom Instruction excl. Supplies (Function 1000, except line 2 amount)	\$239,441
2. Classroom Supplies (Function 1000, Object Code 6600)	\$23,532
3. Administration (Functions 2300, 2400, 2500, & 2900)	\$192,112
4. Support Services—Students (Function 2100)	\$16,550
5. All Other Support Services & Operations (Functions 2200, 2600, 2700,	
3100, & 3400)	\$134,921
6. Total Current Expenditures	\$606,556
D. Does the district wish to have indirect cost rates calculated for use in federally funded programs?	Yes

If YES, the following information must be completed to qualify for approved Indirect Cost Rates for FY 2016.

MAINTENANCE AND OPERATION FUND (Do not include costs related to transportation for the following items.) Refer to USFR Chart of Accounts §III for descriptions of the following function and object codes:

items.) Refer to USFR Chart of Accounts §III for descriptions of the following function and objections.	ect codes:
a. Total Central Services Expenditures (Function 2500)	\$128,884
 Total Operation and Maintenance of Plant Expenditures (Function 2600) 	\$101.541
c. Total Communications Expenditures (Object Code 6530)	\$26,833
d. Total Tuition Expenditures (Object Code 6560)	\$0
CAPITAL EXPENDITURES a. Federal and State Projects (Funds 100-499) b. Food Service (Fund 510)	\$0 \$10,192
OTHER Total unused sick and vacation leave included in severance pay (All funds)	\$0
Total salaries and benefits expenditures related to an agreement with Department	

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\$0

COUNTY La Paz CTDS NUMBER 150426000

Rewards, Discounts, Incentives, and Other Financial Consideration Received from Credit Card Companies (A.R.S. §35-391, added by Laws 2014, Ch. 118)

\$0

A. ENROLLMENT OF GIFTED PUPILS BY GRADE (A.R.S. §15-779.02)

Areas of Identification [A.R.S. §15-203(A)(15)]							GF	RADE						
	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
1. Quantitative Reasoning														0
2. Verbal Reasoning							,							0
3. Nonverbal Reasoning														0
4. Total Duplicated Enrollment (lines 1-3)	0	0	0	0	0	0	0	0	0	0	0	0	0	0

B. ENROLLMENT OF GIFTED PUPILS BY ETHNICITY

	Total Number
	Gifted Pupils
1. White, not Hispanic	
2. Black, not Hispanic	
3. Hispanic	
4. American Indian/Alaskan Native	
5. Asian or Pacific Islander	
6. Total Unduplicated Enrollment (lines 1-5)	0

C. M&O SPECIAL EDUCATION PROGRAMS BY TYPE

C. M&O SPECIAL EDUCATION PROGRAMS BY T	YPE		
	PROGRAM	PROGRAM	1
	200	200	ı
	BUDGET	ACTUAL	ı
1. Autism	0		1.
2. Emotional Disability	0		2.
3. Hearing Impairment	0		3.
4. Other Health Impairments	0		4.
5. Specific Learning Disability	29,100	16,591	5.
6. Mild, Moderate, or Severe Intellectual Disability	0		6,
7. Multiple Disabilities	0		7.
8. Multiple Disabilities with Severe Sensory Impair.	0		8,
9. Orthopedic Impairment	0		9,
10. Developmental Delay	0		10
11. Preschool Severe Delay	0		111
12. Speech/Language Impairment	0		12
13. Traumatic Brain Injury	0		13
14. Visual Impairment	0		114
15. Subtotal (lines 1-14)	29,100	16,591	15
16. Gifted Education	0		16
17. Remedial Education	0		17
18. ELL Incremental Costs	0		18
19. ELL Compensatory Instruction	0		19
20. Vocational and Technological Education	0		20
21. Career Education	0		21
22. Total (lines 15-21)	29,100	16,591	22

D. MAINTENANCE AND OPERATION FUND EXPENDITURES FOR GIFTED PUPILS (ELEMENTARY, SECONDARY, AND TOTAL)

Actual Expenditures for all Gifted Programs:

K-8	\$ 0
9-12	\$ 0
Total	\$ 0

E. EXPENDITURES FOR AUDIT SERVICES

		BUDGET	ACTUAL	
Nonfederal Audit Expenditures - M&O Fund	6350	10,000	0	1.
Federal Audit Expenditures - All Funds	6330	0	0	2.

F. MAINTENANCE AND OPERATION FUND EXPENDITURES FOR CAREER LADDER PROGRAM

Actual Expenditures made in FY 2014 \$ 0

G. MAINTENANCE AND OPERATION FUND EXPENDITURES FOR OPTIONAL PERFORMANCE INCENTIVE PROGRAM

Actual Expenditures made in FY 2014 \$

H. MAINTENANCE AND OPERATION FUND EXPENDITURES FOR PERFORMANCE PAY

Actual Expenditures made in FY 2014

		0
		- 57

I. TUITION

Type 03 Districts Only

- Tuition to Other Arizona Districts
 tor high school students only (objects 6561 & 6565)
- 2. Tuition to Other Arizona Districts

for all other students (objects 6561)

3. Tuition to Out-of-State Districts

for high school students only (objects 6562 & 6565)

4. Tuition to Out-of-State Districts

for all other students (objects 6562)

Non-Type 03 Districts

- 5. Tuition to Other Arizona Districts (object 6561)
- 6. Tuition to Out-of-State Districts (object 6562)

All Districts

- 7. Tuition to Private Schools (object 6563)
- 8. Tuition to Ed Services\Coops\IGAs (object 6564)
- 9. Tuition Other (object 6569) (1)
- 10. Total (lines 1-9)

Operations	Capital	Debt	Total
			0
			0
			0
			0
			0
	1		0
0	0	0	0

Tuition Expenditures

⁽¹⁾ Tuition paid to the State and other governmental organizations, such as the Arizona School for the Deaf and Blind, as reimbursement for providing specialized instructional services to students residing within the boundaries of the paying district.

ADDITIONAL INFORMATION FOR NATIONAL PUBLIC EDUCATION FINANCIAL SURVEY REPORTING

		Programs 100-600						Programs 700-900				
			Purchased				Judgments					
		Employee	Services				Against a	Redemption of	Interest		All	1
Funds 020-799	Salaries	Benefits	6300, 6400,	Supplies	Property	Dues and Fees	District	Principal	6841, 6842,	Miscellaneous	Object Codes	Total
	6100	6200	6500	6600	6700	6810	6820	6831, 6832	6850	6890	(excluding 6900)	
1000 Instruction	1. 21,939	4,183	851	3,718	23,416							54,107
2000 Support Services					_							
2100 Students	2.											0
2200 Instructional Staff	3.		112	1,522				Ken-en-markey				1,634
2300 General Administration	4.			-	-			CONTRACTOR OF				0
2400 School Administration	5.		The state of the s		*		THE PART OF THE PARTY.					0
2500, 2900 Central Services, Other	6.	*	60									60
2600 Operation and Maintenance of Plant	7. 580	1,112	10,582		*							12,274
2700 Student Transportation	8. 231	35			**							266
3000 Operation of Noninstructional Services							1 62 X 2 E E					200
3100 Food Service Operations	9. 3,706	590	996	11,826	11,206					572		28,896
3200 Enterprise Operations	0.											0
3300 Community Services Operations	1.		hon dispulsely						100000000000000000000000000000000000000			0
3400 Bookstore Operations	2.											0
4000 Facilities Acquisition and Construction	3.		*	*	602							602
5000 Debt Service	4.											0
Total (lines 1-14)	5. 26,456	5,920	12,601	17,066	35,224	0	0	0	0	572	0	97,839

Teacher Salaries (All Funds, Function 1000)

		Certified	
	Certified Teachers	Substitutes	Contract Teachers
	(in Object 6100)	(in Object 6100)	(in Object 6300)
1. Regular Education (Programs 100, 280, 520, and 550)	105,907	25,453	0
2. Special Education (Programs 200-230, 250, and 300-399)	7,766	0	0
3. Vocational Education (Programs 270 and 540)	0	0	0
4. Other Programs (Programs 240, 260, 265, 510-515 and 530)	0	0	0
5. Cocurricular Activities, Athletics, and Other (Program 600-630)	0	0	0

Other Items (All Funds)

6. Textbooks (Function 1000, Object 6640)	S	1,058	6.
7. Number of FTE-Certified Teachers		2	7.
8. Number of FTE-Contract Teachers		0	8.

Programs 700-900 Expenditure Detail (Funds 020-799)

	Property	All Other	
Funds 020-799	6700	(excluding 6900)	Total
1. Program 700	0	0	0
2. Program 800	0	0	0
3. Program 900	0	0	0
4. Total (lines 1-3)	0	0	0

Property Detail for Function 4000 (Funds 020-799)

1. 6710 Land and Improvements	0
2. 6720 Buildings and Improvements	0
3. 6730 Equipment	602
4. Total (lines 1-3)	602
5. 6450 Construction	0

FY 2014 STATE OF ARIZONA



SUPPLEMENT TO SCHOOL DISTRICT ANNUAL FINANCIAL REPORT FOR DISTRICTS THAT INCURRED EXPENDITURES FOR

SPECIAL K-3 PROGRAM OVERRIDE [A.R.S. §15-903(D) and Laws 2010, Ch. 179, §4]

JOINT CAREER AND TECHNICAL EDUCATION AND VOCATIONAL EDUCATION CENTER (A.R.S. §15-910.01)

ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)

MAINTENANCE AND OPERATION FUND (001) EXPENDITURES

FOR SPECIAL K-3 PROGRAM OVERRIDE (PROGRAM 520) AND JOINT CAREER AND TECHNICAL EDUCATION AND VOCATIONAL EDUCATION CENTER (PROGRAM 540)

							Tot	als
Expenditures		Salaries	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Budget	Actual
520 Special K-3 Program Override								
1000 Instruction	1.						0	0
2000 Support Services	- [***
2100 Students	2.						0	0
2200 Instructional Staff	3.						0	0
2300 General Administration	4.						0	0
2400 School Administration	5.						0	0
2500 Central Services	6.						0	0
2600 Operation & Maintenance of Plant	7.						0	0
2900 Other	8.						0	0
3000 Operation of Noninstructional Services	9.						0	0
Total (lines 1-9) (must agree with the AFR page 2, line 27)	10.	0	0	0	0	0	0	0
540 Joint Career and Technical Ed. and Vocational Ed. Center								
1000 Instruction	11.						0	0
2000 Support Services	Ī							
2100 Students	12.						0	0
2200 Instructional Staff	13.						0	0
2300 General Administration	14.						0	0
2400 School Administration	15.						0	0
2500 Central Services	16.						0	0
2600 Operation & Maintenance of Plant	17.						0	0
2900 Other	18.						0	0
3000 Operation of Noninstructional Services	19.						0	0
Total (lines 11-19) (must agree with the AFR page 2, line 31)	20.	0	0	0	0	0	0	0

UNRESTRICTED CAPITAL OUTLAY FUND (610) EXPENDITURES FOR SPECIAL K-3 PROGRAM OVERRIDE (PROGRAM 520) AND JOINT CAREER AND TECHNICAL EDUCATION AND VOCATIONAL EDUCATION CENTER (PROGRAM 540)

					· · ·			Tota	ls
Expenditures		Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6831, 6832	Interest 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Budget	Actual
520 Special K-3 Program Override									
1000 Instruction	1.							0	0 1.
2000 Support Services	2.							0	0 2.
3000 Operation of Noninstructional Services	3.							0	0 3.
4000 Facilities Acquisition and Construction	4.	-						0	0 4
5000 Debt Service	5.							0	0.5
Subtotal (lines 1-5)	6.	0	0	0	0	0	0	0	0 6.
540 Joint Career & Technical Ed. & Vocational Ed. Center					TI'Z ELIZERE WI			-	
1000 Instruction	7.							0	0 7
2000 Support Services	8.							- 0	0 8
3000 Operation of Noninstructional Services	9.							0	0.0
4000 Facilities Acquisition and Construction	10.			-				0	0 10
5000 Debt Service	11.							0	0 11
Subtotal (lines 7-11)	12.	0	0	0	0	0	0	0	0 12
TOTAL EXPENDITURES						-			- 0 12
(lines 6 and 12)	13.	0	0	0	0	0	0	0	0 13

ENGLISH LANGUAGE LEARNERS STRUCTURED ENGLISH IMMERSION FUND (071) AND COMPENSATORY INSTRUCTION FUND (072)—REVENUES, EXPENDITURES, AND FUND BALANCE

	Desirates				Purchased			Total Expenditures			
Revenue Object Codes/Expenditure Function Codes	Beginning Fund Balance	Actual Revenues	Salaries 6100	Employee Benefits 6200	Services 6300, 6400, 6500	Supplies 6600	Property 6700	Other 6800	Budget	Actual	Ending Fund Balance
tructured English Immersion Fund 071			State of the state								HETTER BETTER
evenues											
3200 Restricted Revenue from State Sources	1.										
1500 Investment Income	2.										
otal Revenues (lines 1 and 2)	3.	0								The same of the same of	
xpenditures											
1000 Instruction	4.								0	1 0	
2000 Support Services											
2100 Students	5.						[_	
2200 Instructional Staff	6.						-		0	- 0	
2300 General Administration	7.	fire two let was						-	0	0	
2400 School Administration	8.					-			0	- 0	
2500 Central Services	9.								0	0	
2600 Operation & Maintenance of Plant	10.								<u> </u>	0	
2700 Student Transportation	11.					-	-		0	0	
2900 Other	12.								0	0	
otal (must agree with the AFR page 6, line 3)	13. 0	0		0	0	0		0	0	0	
ompensatory Instruction Fund 072					0	U	U	U	0	0	
evenues											
3200 Restricted Revenue from State Sources	14.										
1500 Investment Income	15.								v=====================================		
otal Revenues (lines 14 and 15)	16.	0									
penditures	10.	0									
•	17.										
2000 Support Services	• * * * * * * * * * * * * * * * * * * *								0	0	
	18.	Legicon William									NEW YORK
	19.								0	0	
	20.								0	0	
	21.								0	0	
	22.								0	0	
	23.								0	0	
	24.								0	0	
									0	0	
	25.								0	0	
otal (must agree with the AFR page 6, line 4)	26. 0	0	0	0	0	0	0	0	0	0.	

SUMMARY OF SCHOOL DISTRICT ANNUAL FINANCIAL REPORT

I certify that the Annual Financial Report of Bo Bouse Elementary School County, for fiscal year 2014 was approved by the Governing Board on ________, 2014, and that complete Annual Financial Report may be reviewed by contacting Mr. Petoskey at the District Office, _, during normal business hours. telephone 928-851-2213_

1. Average Daily Membership

Attending Resident

150426000 2014

2. 2014 Tax Rates:

Primary 4.5073

Secondary 0.0000

CTDS NUMBER

<u>2013</u>

ADE/AG 41-2025 Rev. 8/14-FV 2014

ADE/AG 41-202S Rev. 8/14-FY 2014		President of the C	Governing Board			
		Revenues and Other		·	Actual Expenditures and	
	Beginning	Financing Source	Fund Transfers		Other Financing Uses	Ending
Fund/Program	Fund Balance	(Excl. Transfers)	In (Out)	Budgeted Expenditures	(Excl. Transfers)	Fund Balance
Regular Education	Tuna Balance	(Excl. Hallsters)	III (Out)	574,181	545,887	Tuliu Balance
Special Education				29,100	16,591	
Pupil Transportation				37,500	43,692	
Desegregation				0	0	
Special K-3 Program Override				0	0	Situation in a site of
Dropout Prevention Programs				0	0	
Joint Career & Tech. Ed. & Voc. Ed. Center				0	0	
K-3 Reading Program				0	0	
Maintenance and Operation Total	102,007	522,358	6,507	640,781	606,170	24,702
Classroom Site Funds	17,527	13,818		40,657	7,837	23,508
Instructional Improvement	9,358	1,890		12,000	0	11,248
Unrestricted Capital Outlay	13,346	14,171	0	35,288	7,110	20,407
Soft Capital Allocation	6,507		(6,507)		7,1.0	0
Adjacent Ways	0,507	0	(0,507)	0	0	0
Bond Building	0	0	0	0	0	0
Other Capital Funds	0	0	0	0		
			U		0	-0
Building Renewal	4,459	11		4,459	4,470	0
New School Facilities	0	0		0	0	0
Federal Projects	2,531	25,058	(60)	92,757	2,657	24,872
State Projects	(4,373)	70,214		60,000	37,635	28,206
County, City, and Town Grants	0	0	0	0	0	0
Structured English Immersion	0	0		0	0	0
Compensatory Instruction	0	0		0	0	0
School Plant Funds	581	0	0	585	0	581
Food Service	13,807	21,378	0	0	28,195	6,990
Civic Center	14	0	0	15	0	14
Community School	0	0	0	0	0	0
Auxiliary Operations	0	0	0	0	0	0
Extracurricular Activities Fees	513	0	0	500	141	372
Gifts and Donations		324				
	6,655		0	7,100	0	6,979
Career & Tech. Ed. & Voc. Ed. Projects	0	0	_0	0	0	0
Fingerprint	0	0	0	0	0	0
School Opening	0	0	0	0	0	0
Insurance Proceeds	0	0	0	0	0	0
Textbooks	65	0	0	65	0	65
Litigation Recovery	0	0	0	0	0	0
Indirect Costs	37	0	60	2,000	60	37
Unemployment Insurance	11,866	18	-0	11,860	0	11,884
Teacherage	0	0	0	0	0	0
Insurance Refund	980	2	0	1,000	0	982
Grants and Gifts to Teachers	0	0	0	0	0	0
Advertisement	0	0	0	0	0	0
Joint Technical Education	0	0	0	0		
					0	0
Impact Aid Revenue Bond Building	0	0	0	0	0	0
Debt Service	0	0	0	0	0	0
Emergency Deficiencies Correction	0	0	0	0	0	0
Building Renewal Grant	0	0	0	0	0	0
Impact Aid Rev. Bond Debt Service	0	0	0	0	0	0
Permanent	0	0	0	0	0	_0
Student Activities	0	0			0	0
Self-Insurance	0	0	0	0	0	0
Intergovernmental Agreements	0		0	0	0	0
OPEB	0	- 0	0	0	0	0
Other Funds	5,698	5,068	0	2,290	4,091	_
Outer i utius	3,098	3,008	0	2,290	4,091	6,675

The district name, county, and CTDS number should be entered on the cover page of the AFR. The CTDS number should not contain any slashes, dashes, etc., and must be exactly nine digits. Zeros should be entered to fill the School portion of the number on the cover page. This information will be automatically transferred to other sheets in the file.	Name, County, CTDS Number	Cover
Expenditures must include cash disbursements through June 30, 2014, and payments made after fiscal year-end, but <u>prior</u> to August 30, 2014, for goods and services received on or before June 30, 2014.	Expenditure General	Expend
In addition, revenues must include any cash receipts of FY 2014 that relate to a prior fiscal year but were not received in the prior year's encumbrance period; such as, FY 2013 Statewide recalculation adjustments made in October 2013, as described in School Finance Memorandum 14 016.		
3) tuition received for students attending the district during FY 2014; 4) FY 2014 CSF revenues received; 5) FY 2014 state aid apportionment rollover payments made in the beginning of July 2014 (FY 2015), pursuant to Laws 2013, 1st Special Session, Ch. 1, §129.	Revenue General	Rever
Revenues must include cash receipts through June 30, 2014, and accrued revenues received during the 60-day encumbrance period following fiscal year-end. Examples of accrued revenues are: 1) federal reimbursements received for meals served in FY 2014;		
Any district using funds for internal management purposes that are not included in the USFR Chart of Accounts should combine revenues and expenditures from those funds into the appropriate bold-level fund for proper reporting on the AFR. For example, if the District uses a sub-fund such as 611 to account for its capital override then that sub-fund's activity should be included in the reported amounts for Fund 610—Unrestricted Capital Outlay.	Reporting Sub-funds	Reporti
Budget amounts should be taken from the district's most recently revised, adopted FY 2014 expenditure budget, which has been submitted to ADE. All budget and actual amounts reported throughout the AFR should be rounded to the nearest dollar.	Budget Amounts	Budg
All revenues, expenditures, and fund balances presented on the AFR must agree with the district's final accounting records for the year ended June 30, 2014. Before completing the AFR, districts must reconcile their accounting records to the County School Superintendent's (CSS) records after the CSS has reconciled to the County Treasurer. (Districts in the accounting responsibility program must reconcile to the County Treasurer before completing the AFR.) Accrued revenues and expenditures at June 30, 2014, not recorded by the CSS should be identified as reconciling items on the reconciliation and must be included in the revenues and expenditures reported in the AFR.	Reconciling	Re
These instructions are provided to help school districts prepare the annual financial report (AFR). Within the forms, blue font indicates that an instruction is linked to that specific line. An instructions button has also been provided that links to any general instructions or to the first instruction for a page. To return to the related forms after reviewing the instructions, simply click on the form's tab at the bottom of the Excel screen or press the Alt and back arrow keys.	Instructions	Ins
Instructions	Reference	Page

The FY 2014 ending fund balance for the SCA Fund must be zero. The SCA Fund will not be included on the FY 2015 AFR.	Line 45	-
In FY 2014, report the amount transferred from the SCA Fund to the M&O and/or UCO Funds to close out the SCA Fund. However, if the district made this transfer in FY 2013, no amounts should be reported on any line for the SCA Fund in FY 2014.	Line 43	-
Total expenditures for the M&O and UCO Funds are pulled from page 2, line 33 and page 4, line 10, respectively. Expenditures must be entered for the Adjacent Ways and Debt Service Funds here and on page 6, line 26 and line 38, respectively.	Line 42	1
In FY 2014, this line should also include any amounts transfered from the SCA Fund to the M&O and/or UCO Funds to close out the SCA Fund.		
This line should include Impact Aid monies transferred to the M&O Fund. Impact Aid revenues should be recorded in the Impact Aid Fund, but may be transferred to the M&O fund to provide cash for the difference between the Transportation Revenue Control Limit and Transportation Support Level or to reduce or eliminate taxes.	Line 39	1
Do not include Federal Impact Aid revenues received on this line. These revenues should be reported in Fund 378 on page 5.	Line 29	1
The amounts reported on these lines (from the district's accounting records) should be compared to the total state equalization assistance and total additional state aid amounts shown on the most recent, ADE report, APOR 64-1.	Lines 25 and 26	1
Districts charging tuition for full-day kindergarten or preschool programs should not record such revenues in the M&O or UCO funds. These tuition revenues should be recorded in the Community School Fund (520) on page 6 of the AFR.	Lines 5 through 16	1
The beginning and ending fund balances for the M&O Fund should include the amount of the M&O Fund revolving account cash balance at July 1, 2013, and June 30, 2014, respectively. The revolving account balances should also be recorded in the spaces provided in footnotes (1) and (3).	Footnotes 1 and 3	_
Cash, prepaid, and inventory balances (object codes 0100, 0150, and 0160) at 6/30/13. Plus: Accrued revenues as of 6/30/13, received during the 60-day period following 6/30/13. Less: Payments made during the 60-day period following 6/30/13, for goods and services received on or before 6/30/13, but not paid for by that date.		
The beginning fund balances at July 1, 2013, should be the ending balances reported on the AFR for FY 2013, if the ending balances were reported correctly, or the district may compute them as follows:	Line 1	-
Pursuant to Laws 2013, 1st Special Session, Ch. 3, §§28 and 49, the ending fund balance and any cash balance remaining in the Soft Capital Allocation (SCA) Fund at the end of fiscal year 2013 must have been transferred to the Maintenance and Operation (M&O) or Unrestricted Capital Outlay (UCO) Funds in FY 2014. No transcations other than the transfer(s) recorded to close out the fund should be recorded in the SCA Fund for FY 2014. However, if the district already recorded the transfers in FY 2013 to close the SCA Fund no activity should be reported on any of the lines for the SCA Fund in FY 2014. No delinquent taxes or interest should have been allocated to the SCA Fund in FY 2014. If such allocations were made, they should be reversed by journal entry and recorded in the M&O or UCO Fund instead.	SCA Fund 625	1
An Alert will appear on the Cover of the AFR when commonly missed areas of the AFR are not completed. The Alert will disappear as the related areas of the AFR are completed. Districts should complete all areas of the AFR that apply to their district operations, whether or not an item is listed in the Alert. This Alert does not replace the need for a separate district employee to review the AFR for accuracy and completeness.	Alert	Cover
Instructions	Reference	Page

5	4	4	4	4	4	4	3	2	Page
Fund Transfers (Out) 6910 & 6930	Capital Assets, Line 4	Capital Assets, Lines 1-3	New construction cost per square foot	Other Funds—Required Capital Expenditure Detail for Funds 610, 630, & 695	UCO Fund Expenditures Lines 2-9	UCO Override Line 1	General	Lines 12 and 13	Reference
Transfers-out must be entered as negative numbers (with a minus) on this page. Transfer amounts should not be included in the actual expenditures column.	Enter the total cost of construction in progress as of June 30, 2014. This amount will not appear on the capital assets list as of June 30, 2014, as these amounts are not recorded on the list until the project(s) is completed.	Enter the total costs (before depreciation), by asset classification, for all assets recorded on the capital assets list as of June 30, 2014. Assets with costs below \$5,000 should not be included on the capital assets list or in amounts reported here unless the district's governing board has established a capitalization threshold of less than \$5,000. Do not include stewardship list items in these amounts.	Report the cost per square foot for new construction projects in progress or completed during the fiscal year for Funds 610, 630, and 695. For projects still in progress at year-end, districts should calculate the cost per square foot by dividing the <u>anticipated</u> total cost of all projects upon completion by the <u>anticipated</u> total square footage of all projects upon completion. For projects that were completed during the fiscal year, districts should calculate the cost per square foot by dividing the total <u>actual</u> cost of all projects upon completion by the total <u>actual</u> square footage of all projects.	In accordance with A.R.S. §15-904(B), detailed budgeted and actual expenditures from the UCO (610), Bond Building (630), and New School Facilities Funds (695) must be reported for the object codes listed. This may not include all expenditures of these funds. Total expenditures for the UCO Fund are included in the table above, and total expenditures for each of the remaining funds will be included in the Other Funds table on page 6. In addition, these detailed expenditures must be separately reported as new construction or renovation. If the designation of new construction or renovation does not apply to a particular expenditure reported on lines 1-10, the amount should be reported as "Other." Therefore, the budgeted and actual expenditures for each fund reported on lines 1-10 must agree to the total amounts reported on line 14, by fund.	Enter <u>all</u> expenditures from the UCO Fund including Special K-3 Program Override and Joint Career and Technical Education and Vocational Education Center, as reported on the Supplement, page 2, and Desegregation, as reported on the Desegregation Supplement-Districtwide, page 3.	Enter the actual expenditure amounts from any Unrestricted Capital Outlay Override authorized by A.R.S. §15-481. Amounts included on line 1 must also be included on lines 2-9, as appropriate.	Expenditures coded during the fiscal year to any of the individual Classroom Site Funds (011-013) that would have caused the district to exceed the Classroom Site Fund Budget Limit or the appropriate percentage allocation for the individual fund should be reclassified to the M&O or other appropriate fund before the AFR is completed.	Program 630 and Programs 700, 800, 900 budget amounts were reported in total on the expenditure budget; however, they should be presented separately for AFR purposes. Formulas are not included to pull amounts from the Expenditure Budget, therefore, budgeted amounts for these lines must be entered manually.	Instructions

	7	7	7	6	6	6	6	Page
	Section C— Current Expenditures by Category	Section B— Liabilities in Excess of the Budget	General	Internal Service Funds—IGAs Line 2	Fund Transfers In (Out) 5200 (6930)	Other Funds—Bond Building and New School Facilities Lines 28 & 37	Other Funds—SCA Line 27	Reference
Current expenditures include expenditures from all funds for elementary and secondary education (e.g., M&O, CSF, Auxiliary Operations, Extracurricular Activities Tax Credit, most federal and state projects, etc., for PSD-12). Current expenditures do not include expenditures for tuition paid to other Arizona school districts, land and improvements, buildings and improvements, furniture, equipment, technology, vehicles, Internal Service Fund operations, Community School Fund operations, debt retirement, student activities, and non-PSD-12 school programs appropriately recorded in Program Codes 700, 800, and 900 (e.g., adult/continuing education, community college education, community services, and day care centers).	A.R.S. §15-255 requires the Superintendent of Public Instruction's Annual Report to include total current expenditures per pupil and separate per pupil amounts by type of district for (1) classroom instruction excluding classroom supplies, (2) classroom supplies, (3) district and school administration, (4) support services—students, and (5) all other support services and operations. ADE will calculate the "per pupil" amounts based on the total current expenditures reported on lines 1 through 5 in this section.	If the actual expenditures incurred in excess of the budget were less than the amount approved by the county, include only the actual expenditures incurred in excess of the budget in this section, not the amount approved by the county.	Page 7 includes several sections that are independent from one another and serve separate purposes. Be sure to read any instructions available for each individual section, as some expenditures may be reported in more than one section.	If fund numbers other than 955 are used for Intergovernmental Agreements, include activity from all intergovernmental agreement funds on this line.	Transfer amounts should not be included in the actual revenue and expenditures columns. Transfers-out (object code 6930) must be entered as negative numbers (with a minus) on this page.	Actual expenditures for the Bond Building (630) and New School Facilities (695) Funds should include all expenditures reported on page 4 for the required capital expenditure detail and any other expenditures from these funds.	No revenues or expenditures should be recorded in the SCA (625) Fund for FY 2014. Only transfers-out to close out the fund should be recorded. The FY 2014 ending fund balance for the SCA Fund must be zero. The SCA Fund will not be included on the FY 2015 AFR.	Instructions

-Type 03 districts should fill in lines 1 through 4 and 7 through 9. -All Districts, other than Type 03 districts, should fill in lines 5 through 9.		
_	Section I—Tuition	∞
Do not report expenditures for the Performance Pay Component of the Classroom Site Fund or the Instructional Improvement Fund on these lines	Sections G and H	00
On Line E.2 , enter the total <u>actual</u> federal audit service expenditures paid in FY 2014 from <u>all funds</u> .		
On Line E.1, enter the <u>actual</u> M&O Fund expenditures paid in FY 2014 related to nonfederal program and compliance audits.		
Do not include the costs of non-audit services such as consulting and application fees paid for submission of district's Comprehensive Annual Financial Report to ASBO and GFOA for certification or fees for preparation of the Meritorious Budget Award application to ASBO in the nonfederal or federal audit services actual expenditures in this section.	Section E— Expenditures for Audit Services	8
expenditures. The actual amounts allocated to individual programs should be calculated by the same method used to allocate individual program costs to the budget. Documentation supporting the cost allocation method should be retained at the district and should include the reasoning behind the allocation, a list of the programs, the number of teachers and students by program, and all computation work sheets.	Programs by Type	
Report all M&O monies spent for special education (Program 200) operational expenditures in the Actual column to assist ADE in the maintenance of effort calculations for all special education	Section C— Special Education	00
The total unduplicated enrollment reported in Section B cannot be greater than the total duplicated enrollment reported in Section A.	Section A— Enrollment of Gifted Pupils	∞
A.R.S. §35-391, added by Laws 2014, Ch. 118 requires districts to report the amount of any reward, discount, incentive or other financial consideration received as a result of making payments to vendors with a credit card. For this requirement, credit card is defined as: (a) Any instrument or device, whether known as a credit card, charge card, credit plate, courtesy card or identification card or by any other name, issued with or without a fee by an issuer for the use of the cardholder in obtaining money, goods, services or anything else of value, either on credit or in possession or in consideration of an undertaking or guaranty by the issuer of the payment of a check drawn by the cardholder, on a promise to pay in part or in full at a future time, whether or not all or any part of the indebtedness represented by this promise to make deferred payment is secured or unsecured. (b) Any debit card, electronic benefit transfer card or other access instrument or device, other than a check that is signed by the holder or other authorized signatory on the deposit account, that draws monies from a deposit account in order to obtain money, goods, services or anything else of value. (c) Any stored value card, smart card or other instrument or device that enables a person to obtain goods, services or anything else of value through the use of value stored on the instrument or device. (d) The number assigned to an instrument or device described in subdivision (a), (b) or (c) of this paragraph even if the physical instrument or device is not used or presented.	Section F—Rewards, Discounts, Incentives, and Other Financial Considerations Received from Credit Card Companies	7
Instructions	Reference	Page

Record the total of Funds 400-499 as reported on AFR page 5, State Projects, line 29.	State Projects F	Summary
Record the total of Funds 100-399 as reported on AFR page 5, Federal Projects, line 18.	Federal Projects F	Summary
Record the total of Funds 660 and 665 as reported on AFR page 6, Other Funds, lines 32 and 33.	Other Capital Funds	Summary
No revenues or expenditures should be recorded in the Soft Capital Allocation Fund for FY 2014. Only transfers-out to close out the fund should be recorded.	Soft Capital Allocation	Summary
Obtain total Attending ADM for FY 2013 and FY 2014 from ADE's ADM Attending Summary reports (ADMS 45-2). Obtain total Resident ADM for FY 2013 and FY 2014 from the Recalculated State Aid ADM Counts reports (ADMS 46-1), 100th-day counts. Both reports are available on ADE's Web site at the link below: www.ade.az.gov/districts	ADM r	Summary
The Summary condenses the information in the AFR for more economical publication. Most information in the Summary automatically pulls from the AFR, so the AFR should be completed before the Summary.	General 7	Summary
Report expenditures for textbooks, periodicals and other print medium used for classroom instruction. Do not include expenditures relating to on-line texts or tools.	Other Items— ITextbooks iLine 6	9
If the district has used the optional object codes in the Chart of Accounts for teachers and substitute teachers, amounts for certified teachers should be recorded in object code 6112 and amounts for certified substitutes should be recorded in object code 6113.	0) (0)	
Report base salaries (including CSF Performance Pay and Career Ladder addenda), overtime, and additional compensation paid to certified teachers, certified substitute teachers, and contract teachers from all funds for the specified programs. Do not include salaries paid to instructional aides or assistants or any noncertified teachers. If a teacher is paid from more than one program, allocate the salary based on the amount of time instructing in each program.	Teacher Salaries ILines 1-5 t	9
The total expenditures reported in this table should agree to function 4000 expenditures reported on line 13 for the "Property" column in the table above.	Property Detail for 7 Function 4000	9
The total expenditures reported in this table for programs 700-900 should agree to the total expenditures reported in the "Programs 700-900" column in the table above.	Programs 700-900 7 Expenditure Detail	9
Do not include expenditures from Funds 001, 011, 012, and 013, as detailed information for NPEFS reporting for those funds will be obtained by ADE from pages 2 and 3 of the AFR. In addition, do not include expenditures from Funds 800 and above as they are fiduciary (trust and agency) or proprietary (enterprise and internal service) funds and are not reported in the NPEFS.		
Report all expenditures from funds 020 through 799. The total expenditures included on line 15 should be used as a check figure against the total expenditures for these funds in the districts' accounting records.	Additional I Information for S NPEFS Reporting	9
Education Financial Survey (NPEFS) issued by the National Center for Education Statistics. Data from NPEFS is used to calculate a state per pupil expenditure amount that is used in the formula for allocating a number of federal program funds to states and school districts, including: Title I, Impact Aid, and Indian Education. Other programs make use of state per pupil expenditure data indirectly because their allocation formulas are based, in whole, or in part, on state Title I allocations. The NPEFS data is also used by researchers and government policymakers to address important education policy and research issues.		
Instructions	Reference	Page

A.R.S. §15-910.01 requires the State Board of Education (SBE) approval prior to including amounts here. Currently, no districts have been authorized by the SBE.	Program 540	Supplement Page 2
Amounts included on this page must also be included on AFR page 4, lines 2-9 as appropriate.	General	Supplement Page 2
		,
A.R.S. §15-910.01 requires the State Board of Education (SBE) approval prior to including amounts here. Currently, no districts have been authorized by the SBE.	Program 540	Supplement Page 1
Do not include expenditures from any Special Program Override approved pursuant to A.R.S. §15-482 for preschool children with disabilities and students enrolled in kindergarten through grade 12. Those override expenditures should be included on the applicable lines for the M&O Fund on page 2 of the AFR.	Program Overrides	
Report M&O Fund expenditures of Special K-3 Program Overrides approved by voters before November 24, 2009, on lines 1-9.	Program 520 Special K-3	Supplement Page 1
Record the combined total of the Other Funds on AFR page 6, line 42 and the other Internal Service Funds on AFR page 6, line 4.	Other Funds	Summary
Record the combined total of Funds 530 and 650, as reported on AFR page 6, Other Funds, lines 12 and 31.	Gifts and Donations	Summary
Record the combined totals of School Plant Funds 500, 505, 506, and 640 as reported on AFR page 6, Other Funds, lines 5 through 7, and 30.	School Plant Funds	Summary
Instructions	Reference	Page

Helpful Hints for Using the AFR Forms in Excel

Format and View Options

been turned off in order to make the forms easier to read. Users may turn the grid lines width, and cell format may be modified without unprotecting the sheet. Grid lines have instructed to do so by the Office of the Auditor General or the ADE. Row height, column next using the Tab key. Formulas should not be changed or deleted unless specifically hack on without affecting the calculations or printing of the spreadsheet. Significant protected cells. When the sheet is protected you can move from one unprotected cell to the have been locked. Information should not be manually entered in the shaded areas or To ensure the accuracy of the calculations, each sheet is protected and cells with formulas

File Integrity

district's data can be properly processed by ADE: Please keep the following in mind when using the forms in Excel to ensure that the

- appropriately link to each other. -File names should not be changed. If the file names are changed, the files may not
- -Rows and columns should **not** be added to or deleted from the forms
- system is expecting it, and value being placed into a cell reference that is different than where ADE's processing merged cells to unmerge and may result in duplicate reporting of expenditures, and/or the -Information should **not** be copied and pasted from prior year's forms, as it can cause
- -Sheet tabs should **not** be renamed.

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Summa

from those used to set up the files, a little experimentation may be needed to get each sheet the Instructions, AFR to print on one page. Users should try changing the "scaling" under page setup if needed. which are formatted to print on 8 1/2" x 11" paper. If your printer's settings are different The Excel files have been formatted to print on legal size paper (8 ½" by 14"), except for Summary, and Current Expenditures by School reporting page

- -To print the entire file including the instructions--Select File/Print/Entire Workbook
- -To print one page—Select File/Print/Active Sheets
- on the Excel tab for the first page to be printed and hold the Shift key while clicking on the Excel tab for the last page to be printed - this selects the sheets as a group. Then select -To print a group of pages (for example to print all sheets without the instructions)-File/Print/Active Sheets -Click

asd@azauditor.gov If you have any questions or suggestions for improving the forms in future years, please

FOOD SERVICE

		FUND 510]
		ACTUAL	1
BEGINNING FUND BALANCE (1)	1,	13,807	1,
REVENUES			1
1500 Investment Income	2.	212	2.
1600 Food Service	3,	2,094	3.
Other Local	4.		4.
4500 Restricted Revenue Rec. from Fed. Gov.	5,	19,072	5.
4900 Revenue for/on Behalf of the District	6.		6.
TOTAL REVENUE (lines 2-6)	7.	21,378	7.
5200 Fund Transfers-In	8.		8.
TOTAL AVAILABLE (lines 1, 7, and 8)	9.	35,185	9.

A. Number of operating months

11

		LUNCHES/		
B. Number of Meals Served	BREAKFASTS	SUPPERS	A LA CARTE*	SNACKS
I. Served at District Locations				
a Reimbursable Meals Only	4,292.00	4,682.00	0.00	0.00
b, Program Adults/Adult Workers	10.00	273.00	0.00	0.00
c. Other	2.00	319.00	0.00	0.00
2. Served at Other Locations				
a. Reimbursable Meals Only	0.00	0.00	0.00	0.00
 b. Program Adults/Adult Workers 	0.00	0.00	0.00	0.00
c. Other	0.00	0.00	0.00	0.00

^{*} Divide all revenues from a la carte sales by the free lunch reimbursement rate received.

C. Meal Prices	P-6	7-8	9-12	Adult
1 Reduced breakfast	0.30	0.30	0.00	
2. Reduced lunch	0.40	0.40	0.00	
3. Reduced snack	0.00	0.00	0.00	
4. Paid breakfast	0.50	0.50	0.00	1.81
5. Paid lunch	0.80	0.80	0.00	0.00
6. Paid snack	0.00	0.00	0.00	0.00

D. Special Milk Program

Charge to children per ½ pint milk unit Number of ½ pint milk units served to children

SXP	EN	DI	TU	RES	ì

6150 Classified Salaries

6200 Employee Benefits

6400 Purchased Property Services

6570 Food Service Management

6591 Services Purchased from Other AZ Districts

6610 General Supplies (Nonfood Items)

6620 Energy

6631 USDA Commodities (Excluding Freight)

6632 USDA Commodities (Freight Only)

6633 Other Food

6634 Storage Costs for USDA Commodities

6700 Property (Excluding 6731-37)

6731-37 Furniture & Equipment, Vehicles, & Tech.

Other Expenditures

TOTAL EXPENDITURES (lines 10-23)

6910 Indirect Costs

6930 Fund Transfers-Out

TOTAL EXPENDITURES & OTHER USES

(lines 24-26)

ENDING FUND BALANCE (line 9 minus line 27) (1)

	FOOD SE		M&O EXPENDITURES FUND 001	CAPITAL EXPENDITURES FUND 610	
	BUDGET	ACTUAL	ACTUAL	ACTUAL	1
10.		2,637	25,000		1
11,	385		8,378		1
12.	2,465 149				1
13.					1
14.					1
15.					1
16.		453			1
17.		3,286			1
18.					1
19.		8,078			1
20.				ELTV. —	2
21.					12
22.		10,192		1,015	2
23.		592			2
24.	0	28,237	33,378	1,015	2
25.					2
26.					2
27.		28,237			2
28.		6,948			2

E. Detail of Food Service Management Company Expenditures

Classified Salaries	0
Employee Benefits	
Supplies and Materials (Nonfood)	
Food	
Management Fee	
Other	
Total (must equal total of amounts on line 13 above)	0

) Includes Food Service Fund revolving account cash balance of	\$0	at 7/1/13 or	\$ at 6/30/14, as applicable

DISTRICT NAME Bouse Elementary District COUNTY CTD NUMBER 150426000

(A.R.S. §15-917, as amended by Laws 2014, Ch. 17, §§5 and 17) R. WORK SHEET FOR FY 2015 STUDENT SUCCESS FUND

Part I

	Falls far below proficiency	Falls far below proficiency	Approaches proficiency	Approaches proficiency	Meets proficiency	Meets proficiency	Meets proficiency	Exceeds proficiency	Exceeds proficiency	Exceeds proficiency	Achievement Profile
	Strong improvement	Superior improvement	Strong improvement	Superior improvement	Below-average improvement	Strong improvement	Superior improvement	Below-average improvement	Strong improvement	Superior improvement	Improvement Category (1)
	\$30.50 x	\$61.25 ×	\$20.00 ×	\$39.75 x	\$6.00 ×	\$9.25	\$18.25 x	\$7.75 ×	\$12.25 ×	\$24.50 x	Student Success Funding Multiplier
Total	0.00 =	0.00 =	2.00 =	0.00 =	8.00 =	9.00 =	3.00 =	1.00 =	2.00 =	0.00 =	Eligible Scores
258.25	0.00	0.00	40.00	0.00	48.00	83.25	54.75	7.75	24.50	0.00	Student Success Funding Amount

Part II

- Prior year district attending ADM in tested grades (2)
- В Per tested ADM amount (Part I, Total/Part II, line A)
- 0 Prior year district attending ADM in untested grades (2)
- D. Total untested ADM amount (Part II, line B x line C)

Number of high school graduates from the prior year

and E) (on Budget, page 6, Other Funds, line 4) Amount to be allocated for the Student Success Fund (Sum of Part I, Total, and Part II, lines D

334.49

76.24 0.00

7.20

10.596

24.37

(1) Improvement Categories:

"Superior improvement" means a measurement of academic gain within or equal to the top seventeen per cent for individual students that is used to calculate school and school district achievement profiles pursuant to section 15-241, subsection H, Arizona Revised Statutes.

superior improvement. school district achievement profiles pursuant to section 15-241, subsection H, Arizona Revised Statutes, and that is below a determination of "Strong improvement" means an above-average measurement of academic gain for individual students that is used to calculate school and

that does not receive a measurement of academic gain is considered to demonstrate below-average improvement. and school district achievement profiles pursuant to section 15-241, subsection H, Arizona Revised Statutes. Also, a student in a tested grade "Below-average improvement" means a below-average measurement of academic gain for individual students that is used to calculate school

(2) Tested and Untested Grades

Tested grades" means grades three through eight and grade ten.

"Untested grades" means kindergarten programs and grades one, two, nine and eleven.